

september october november

FALL 2020

*Look inside for fall family ideas!*



# Heart Tugs



**PRESCHOOL / PRE-K & K**  
Family Resources

**immerse**  
in His Word

published by 21st century christian



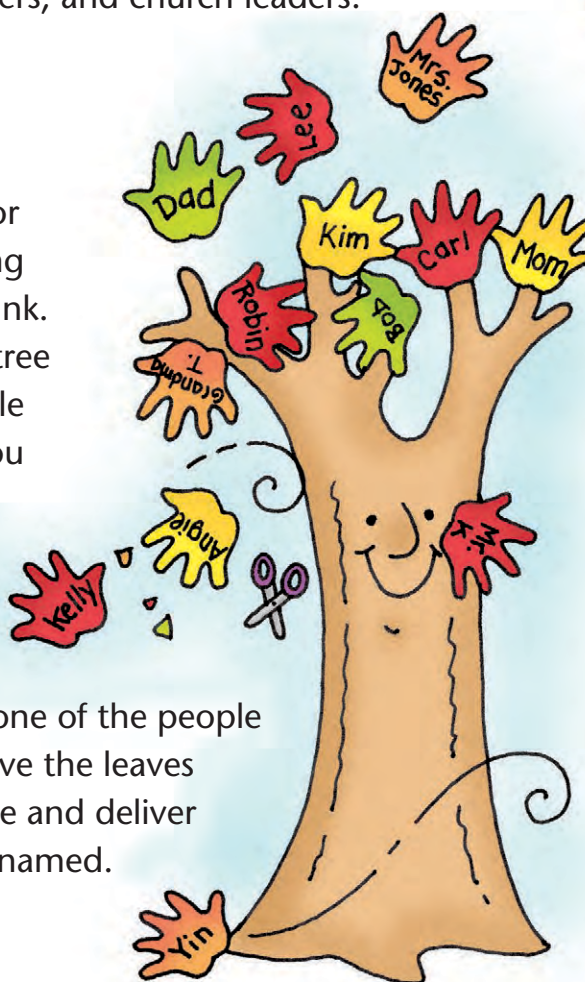
**Welcome** to Scamper's Corner. Each week Scamper will have a fun activity to do. Whether a puzzle, a poem, or a song, Scamper will be peeking around the corner with an unstoppable curiosity for discovering God's love and power.

## Thankful Hands

Trace hand shapes onto sheets of bright-colored paper. Cut out the paper hands. On each hand, write the name of a person you are thankful for. Include family members, friends, neighbors, teachers, and church leaders.



Use a brown paper bag or length of brown wrapping paper to create a tree trunk. Attach the hands to the tree as "leaves," using reusable adhesive. See how full you can make your tree.



Each day thank God for one of the people named on the hands. Have the leaves fall from the tree. Remove and deliver the hands to the people named. Tell them that you have thanked God for them.



# Heart Tugs

Shaping Hearts with God's Word



A Preschool and Pre-K & K Family Resource

Issue 1

## God Made a World for People

### *A Read-to-Me Bible Story*

from Genesis 1:1-25

The world was dark. There was nothing in it—except God. Then God began to make a world. On Day 1 God made light. On Day 2 God made the blue sky above with waters below.

On Day 3 God made dry ground with trees and flowers and other plants. On Day 4 God made the sun to light the daytime. He made the moon and stars to shine at night.

On Day 5 God filled the sky with birds. He filled the waters with swimming creatures. God started Day 6 by making land animals. God looked at all He had made. "It is good," God said.

What did God say  
when He looked at  
what He had made?

What are some of your  
favorite things God  
made?

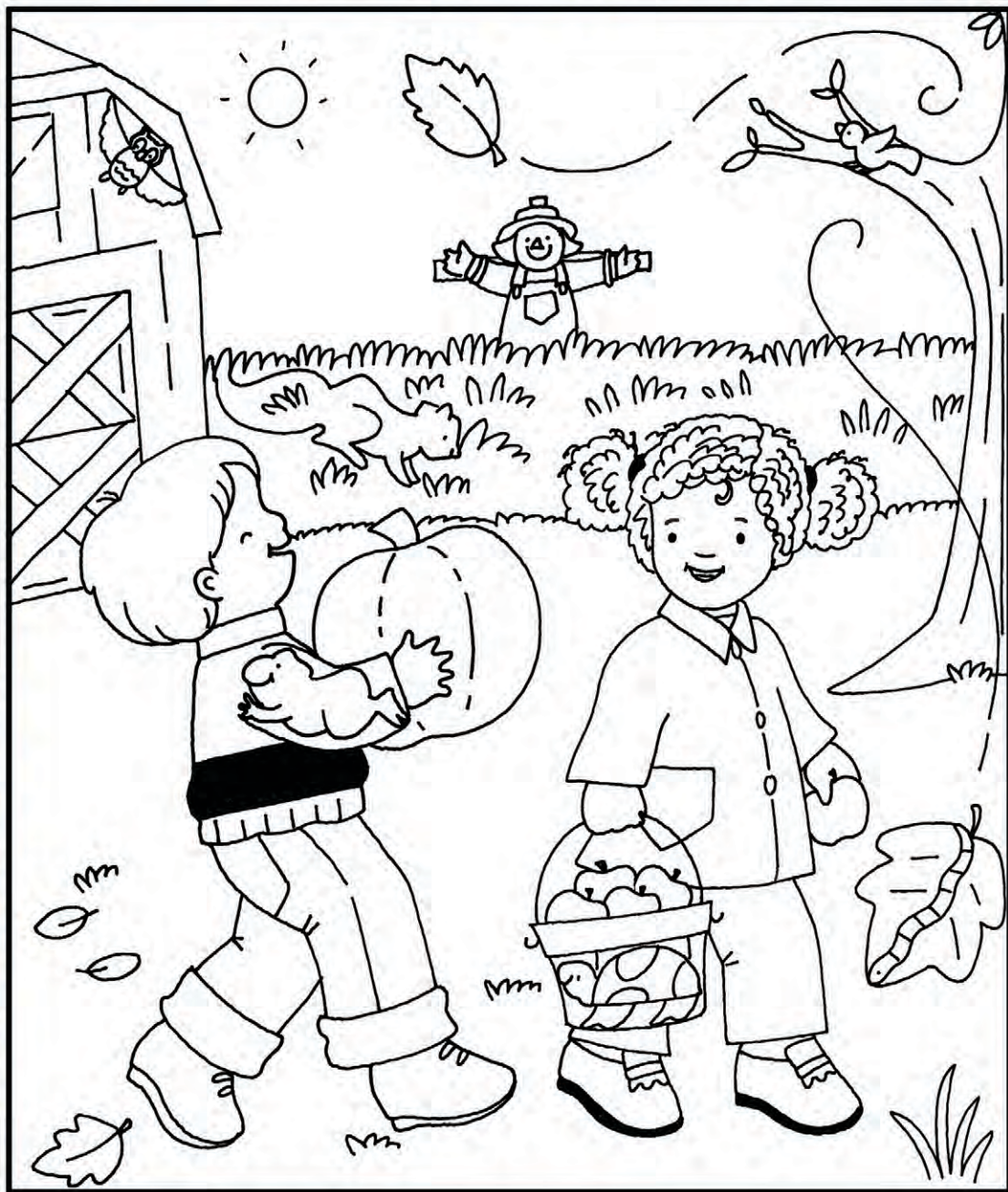






## Search and Find Puzzle

Color the picture. Find and circle a tiny bird, a wiggly worm, and a jumping frog.

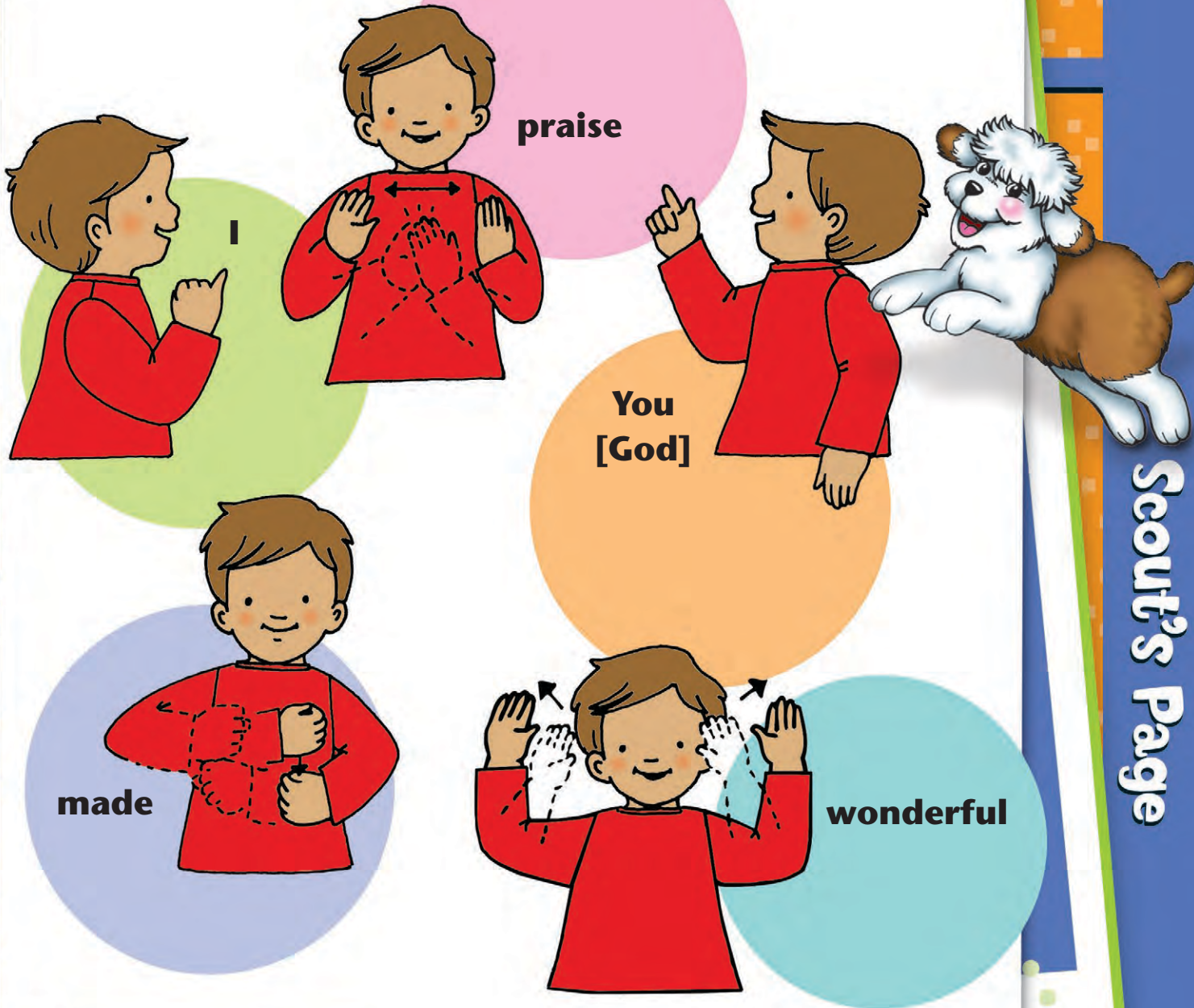


How many other animals can you find hidden in the picture?



## Special "Thank You" Words

Find and read Psalm 139:14 in a Bible. Learn the sign language motions for the words below. Have fun practicing the motions with your family and friends.



Use the sign language motions. Praise God and tell Him how thankful you are that He made you in a wonderful way.



## Family Talk

Today your child learned about God's creation of the world and everything in it.

Your child learned that we can worship God for who He is and what He has made.

God looked at what He had made and said, "It is good." We can say that too. Take time this week to look at God's creation and share with one another how good God is. Point out beautiful sights in nature and talk about God's amazing creation. Share vocally how thankful you are for a sunny day or needed rain. Take advantage of teachable moments while riding in a car, eating breakfast, and venturing out to get the mail.



## Daily Talks with God

Use these thoughts at mealtimes, bedtimes, or other times when you pray with your child this week.

God made the world, and it is good!

God, thank You for making the bright sun to light the daytime.

Thank You, God, for making tall trees.

## Bible Memory FUN

### Psalm 139:14

Find this verse in a family Bible. Write the Bible words on white paper. Using washable ink, collect each person's

fingerprints on the paper. Say the verse together.

This week, help your child remember:

**God made the world.**

## Family Fun...

**Animal Charades.** Children love to role-play. Let one person silently act out any animal he chooses. The other family members have to guess the animal. Whoever guesses right gets to go next. Remind children not to speak or make animal sounds—just move their bodies like the animals. Thank God for the wonderful things that He made in the world!

Articles by  
Wendy Wagoner





# Heart Tugs

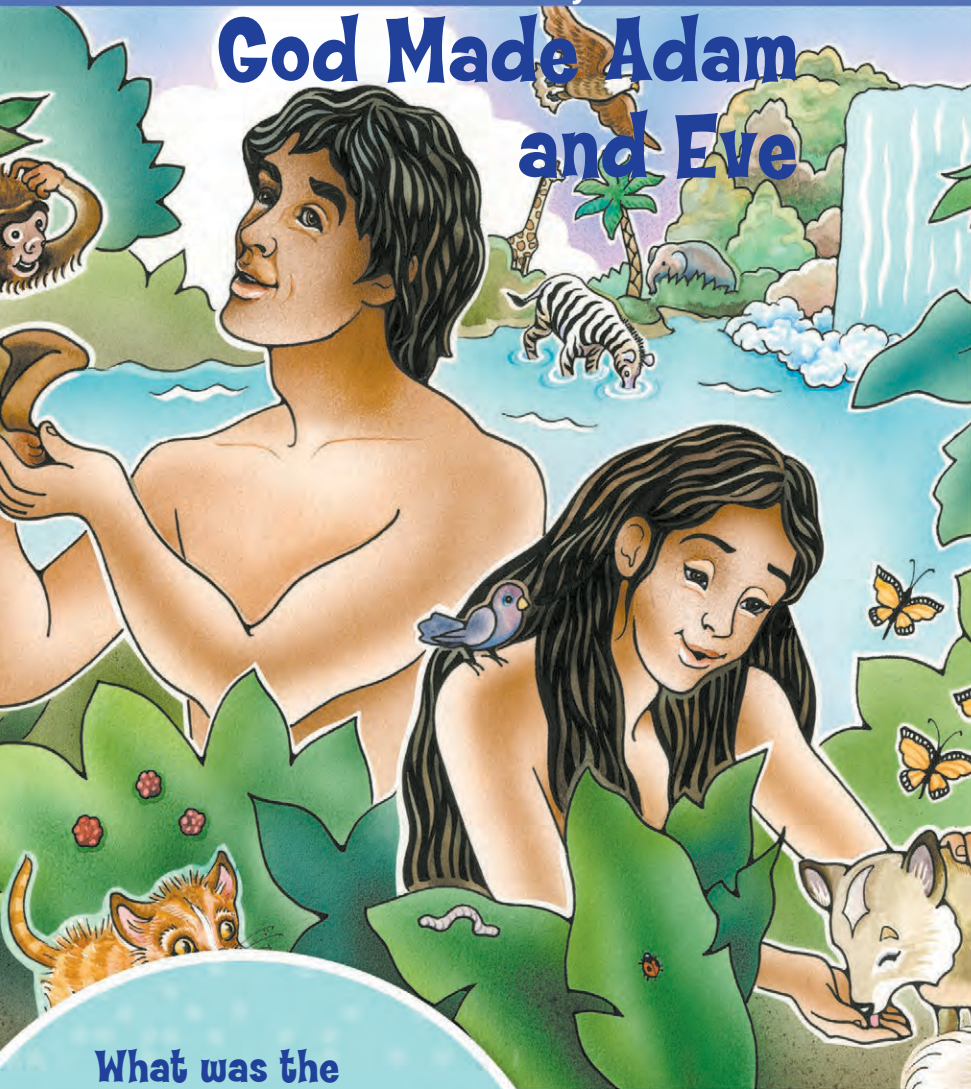
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Issue 2

## God Made Adam and Eve



### *A Read-to-Me Bible Story*

from Genesis 1:26-31; 2:7, 8, 18-23

After making the animals on Day 6, God made people. First, God made a man. The man had arms and hands that would open and close. He had strong legs and fast feet. He had a brain that could think and feel and be kind.

The man's name was Adam. God told Adam to name all the animals that God had made. When Adam had finished naming the animals, God made a woman. She was to be a helper for Adam. The woman's name was Eve.

God made His best creations last—people. And God said "It is very good!"

**What was the name of the first man God made?**

**Who did God make to be a helper for Adam?**







# This Is the Way

(Tune: "This Is the Way")

*(Pretend to rake leaves.)*

This is the way we rake the leaves,  
rake the leaves, rake the leaves.  
This is the way we rake the leaves.  
We use our arms to rake.



*(Pretend to pick pears.)*

This is the way we pick the pears,  
pick the pears, pick the pears.  
This is the way we pick the pears.  
Our fingers pick the pears.



*(Pretend to dig with your hands.)*

This is the way we dig in the dirt,  
dig in the dirt, dig in the dirt.  
This is the way we dig in the dirt.  
We use our hands to dig.

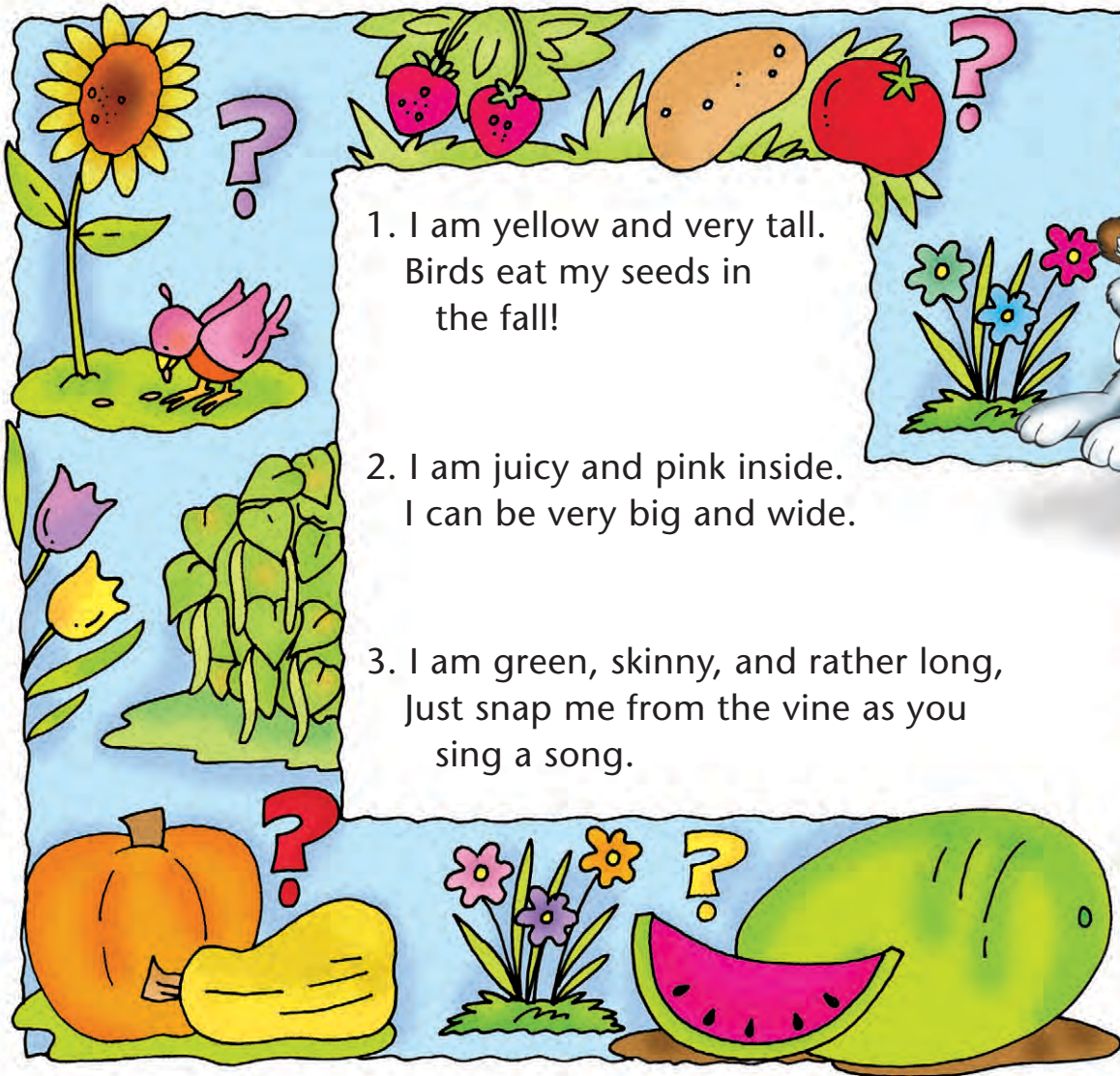


**Color the pictures of the children caring for the world God made. Then sing the song and do the motions.**



## Growing in the Garden

Read the riddles below. See if you can guess which fruit, flower, or vegetable each riddle is describing.



1. I am yellow and very tall.  
Birds eat my seeds in  
the fall!
2. I am juicy and pink inside.  
I can be very big and wide.
3. I am green, skinny, and rather long,  
Just snap me from the vine as you  
sing a song.

**Make up riddles about other plants in the garden.  
Have your friends guess the plants you are describing.  
Thank God for the wonderful plants He made.**

(Answers to riddles: 1. a sunflower; 2. a watermelon; 3. a green bean)

## Family Talk

Today your child learned about God's special creation of people. God wants us to

take good care of the bodies He made for us. Choose healthy snacks during the day and teach your children why they should try to eat foods that are good for them.

Children also need to be taught to value their bodies by getting enough sleep and exercising regularly. When it is too cold to play outside, play praise songs and exercise or dance together. Sing "Head and Shoulders, Knees and Toes" while motioning to the named body parts. Keep singing, speeding up each time, until you can't keep up any longer.

Thank God daily in prayer for your health and the health or healing of others.



## Bible Memory FUN

**Psalm 139:14**

Find this verse in a family Bible. As a family, brainstorm hand motions to symbolize selected words of the

Bible verse. Say the verse as you do the motions.

This week, help your child remember:

**God made people.**

## Family Fun...

**Surprise Birthday Party.** Surprise the family with a birthday party after dinner one evening. Make a cake, display balloons, and show baby pictures of each family member. Have fun recalling special birthdays and memories. Share how you felt when you first saw how God created your child. Close the party by thanking God for making each person in your family.

## Daily Talks with God

Use these thoughts at mealtimes, bedtimes, or other times when you pray with your child this week.

Thank You, God, for making people!

God, thank You for making our ears so we can listen.

Thank You, God, for giving us eyes to see.

Articles by  
Wendy Wagoner





# Heart Tugs

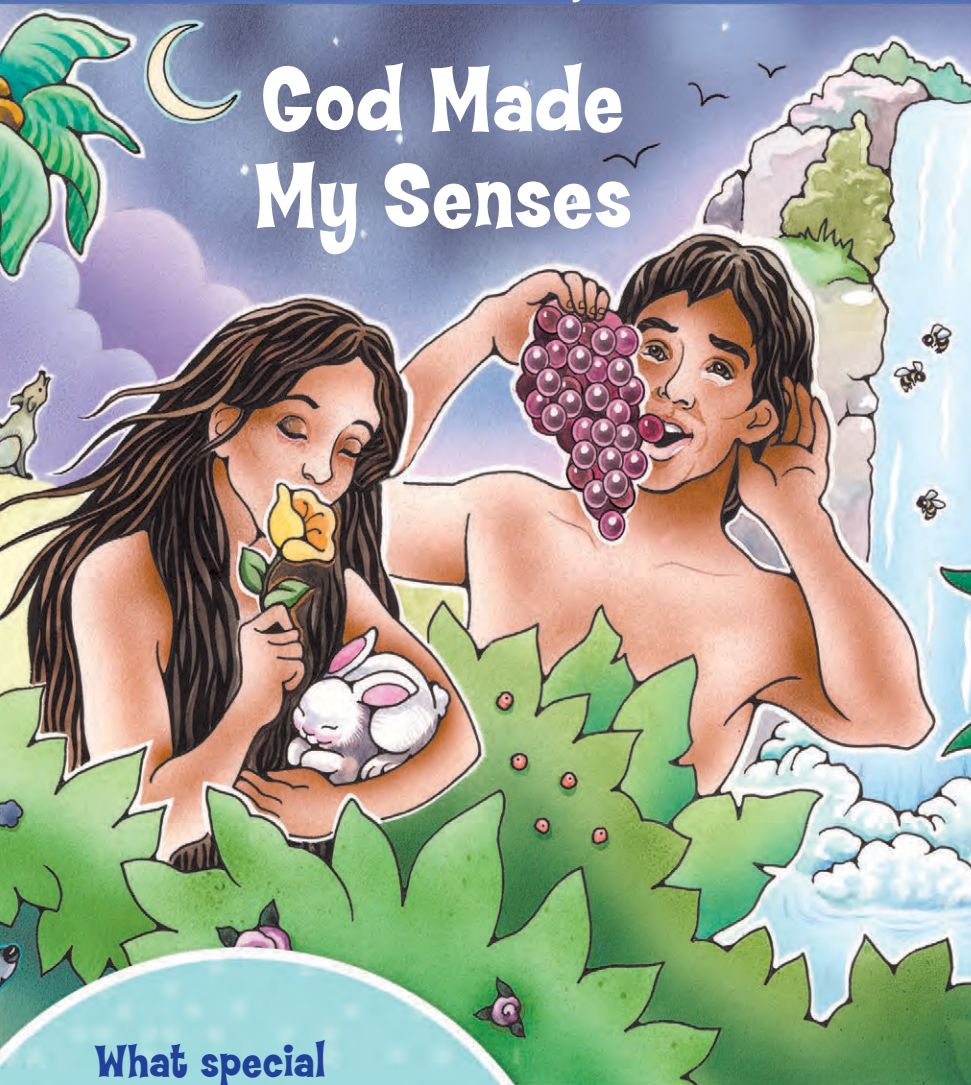
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Issue 3

## God Made My Senses



What special senses did God give to people?

Name some things Adam and Eve could do in the garden.

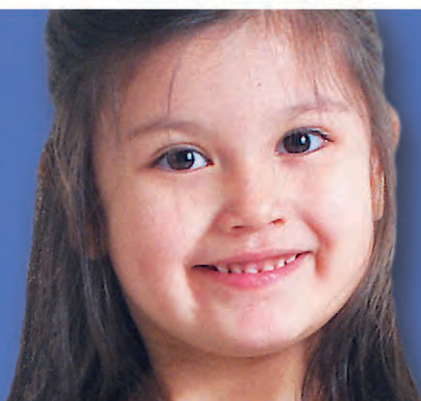
### *A Read-to-Me Bible Story*

from Genesis 1, 2; Proverbs 20:12

God made people with special senses—touch, taste, sight, sound, smell. Adam and Eve knew that a feather and rock do not feel the same. They could taste and know if they were eating radishes or apples, carrots or corn. They could see the sun go down and stars come out.

Adam and Eve could listen to the sounds in the Garden of Eden. And they could tell a rose from a skunk—even with their backs turned!

Adam and Eve cared for their garden home and for the creatures God had made. Thank You, God, for making people special.







## Senses Puzzle



Circle the objects in this row that you can taste.



Circle the objects in this row that you can hear.



Circle the objects in this row that you can smell.



What are some things you can see? touch?





# Edible Dough

Use this recipe to make modeling dough. Sculpt some fun shapes—and then eat them!

## You will need

$\frac{1}{3}$  cup margarine, softened  
 $\frac{1}{3}$  cup light corn syrup  
1 teaspoon vanilla extract

$\frac{1}{4}$  teaspoon salt  
food coloring (choose a color you like)  
1 pound powdered sugar

## What to do

1. Mix together the first five ingredients. Then add the powdered sugar.
2. Knead the dough until it is smooth.
3. Sculpt fun shapes. Eat them. (Don't forget to share some with your family and friends.)



## Test Your Senses

**Touch**—How does it feel to squeeze the dough?

**Smell**—What does the dough smell like?

**Sight**—What does the dough look like?

**Taste**—Do you like the taste of the dough?

**Hearing**—What did you hear when you shared the dough with friends?

**Thank God because He made your senses.**





Praising and thanking God is an important way to honor

God. It is an expression of our love and respect for Him. Young children praise and honor God when they sing to Him, when they make statements about Him, and when they pray.

During a family devotional time, include praise sentences, prayers, and songs. Spend time thanking God for creating each family member. Share how God has made each family member special and unique.

Encourage everyone to name ways they are alike and different. Praise God for making people with such wonderful and varied interests, looks, feelings, and abilities. Celebrate the uniqueness of God's special people!

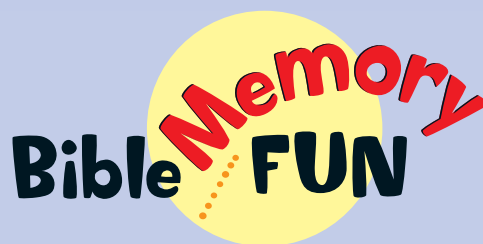


Use these thoughts at mealtimes, bedtimes, or other times when you pray with your child this week.

Thank You, God, for being my friend.

Help me, God, to be a good friend.

Thank You, God, for my friend \_\_\_\_\_ (name).



### *Psalm 139:14*

Find this verse in a family Bible. Trace and cut out a paper hand. Place the hand at a table setting. The hand will mark who leads the quoting of the Bible verse.

This week, help your child remember:

**God made people special.**



**Family Fun Night.** Invite family members and friends to join in a Family Fun Night. Play board games, venture to a local park, or play backyard ball games. Take a small break during the fun to share how thankful you are for both family and friends. Thank God for giving special people who can enjoy fun activities with you.

Articles by  
Wendy Wagoner





# Heart Tugs

Shaping Hearts with God's Word



A Preschool and Pre-K & K Family Resource

Issue 4

## God Made Me Special



### *A Read-to-Me Bible Story*

from Genesis 1, 2; Psalms 8, 139; Matthew 10:30

The Bible says God made people in His image. To be made in God's image means we are like God in some ways. That makes people very special.

God has different jobs for the people He makes. God gave Adam, the first man, a job. Adam was to name the animals.

The Bible tells us that people are more important to God than anything else He made. God sees and knows everything about each person. He even knows how many hairs are growing on your head!

We can praise God because He made people special.

**What was Adam's first job?**

**What special thing does God know about you?**







## Alike and Different



Use a green crayon to circle the two children who are playing sports.



Use a red crayon to circle the two children who are working on art projects.



Use a blue crayon to circle the two children who are reading or watching something.



**Which children are outside? inside?**

**In what other ways are these children alike? different?**



# God Made Us Special

Look at the picture below. Can you find the two children who look alike?  
Color them to look different. Then color the rest of the picture.



God made people special to like different things.  
Find and circle these special objects in the picture above.



What other special things can you tell about the children?



## Family Talk

Remember when your child discovered her hand for the first time? Those big

eyes realizing, as the hand moved, that it was attached. Children have a natural curiosity about the world. It is not long before sharp, young minds can begin to understand that God made each of us special.

Children soon notice differences in eye color, hair color, skin color, and so on. Take advantage of informal opportunities to talk about God the creator when children are exploring their world.

During the early years, you can have a significant impact on your child's appreciation of people and our wonderful creator. Look for times when you can reinforce your child's knowledge of God's presence, goodness, and power.



## Bible Memory FUN

### Psalm 139:14

Find this verse in a family Bible. Using the words to the verse, create a rhyme or rhythm you can repeat together throughout the week.

This week, help your child remember:

**God made each of us special.**

## Family Fun...

**Mirror, Mirror.** Gather your family around a wall mirror or provide a handheld mirror. As everyone looks in the mirror, point out likenesses and differences. What color are each person's eyes? hair? Is the person short or tall? Which family members have family traits, such as a dimple in the chin? Ask each person to look in the mirror and show a look of heartfelt gratitude as you thank God for making that person special.

## Daily Talks with God

Use these thoughts at mealtimes, bedtimes, or other times when you pray with your child this week.

Wow! God made me special!

Dear Lord, thank You for making me.

I praise You, God, in my own special way.

Articles by  
Wendy Wagoner





# Heart Tugs

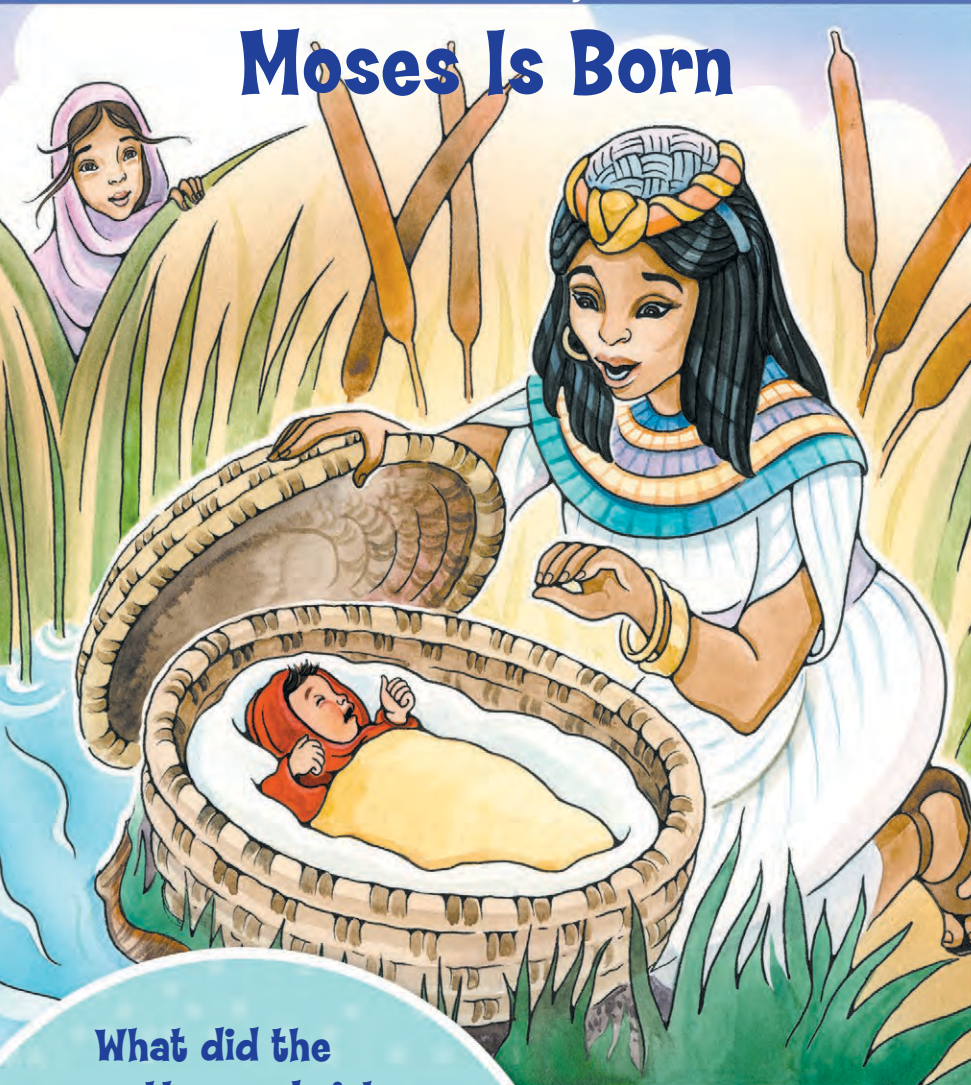
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Issue 5

## Moses Is Born



What did the mother and sister hide the baby in?

Who found the baby?

Who took care of the baby?

### *A Read-to-Me Bible Story*

from Exodus 2:1-10

One day a mother put her baby boy in a basket-bed to hide him from the mean king of Egypt. The baby's mother and sister hid the basket in the tall river grass. The sister watched the basket. The basket could float. It would keep the baby safe.

An Egyptian princess and her helpers found the basket—and the baby! The princess asked the baby's sister to find someone to care for the baby. The sister ran and brought back her own mother!

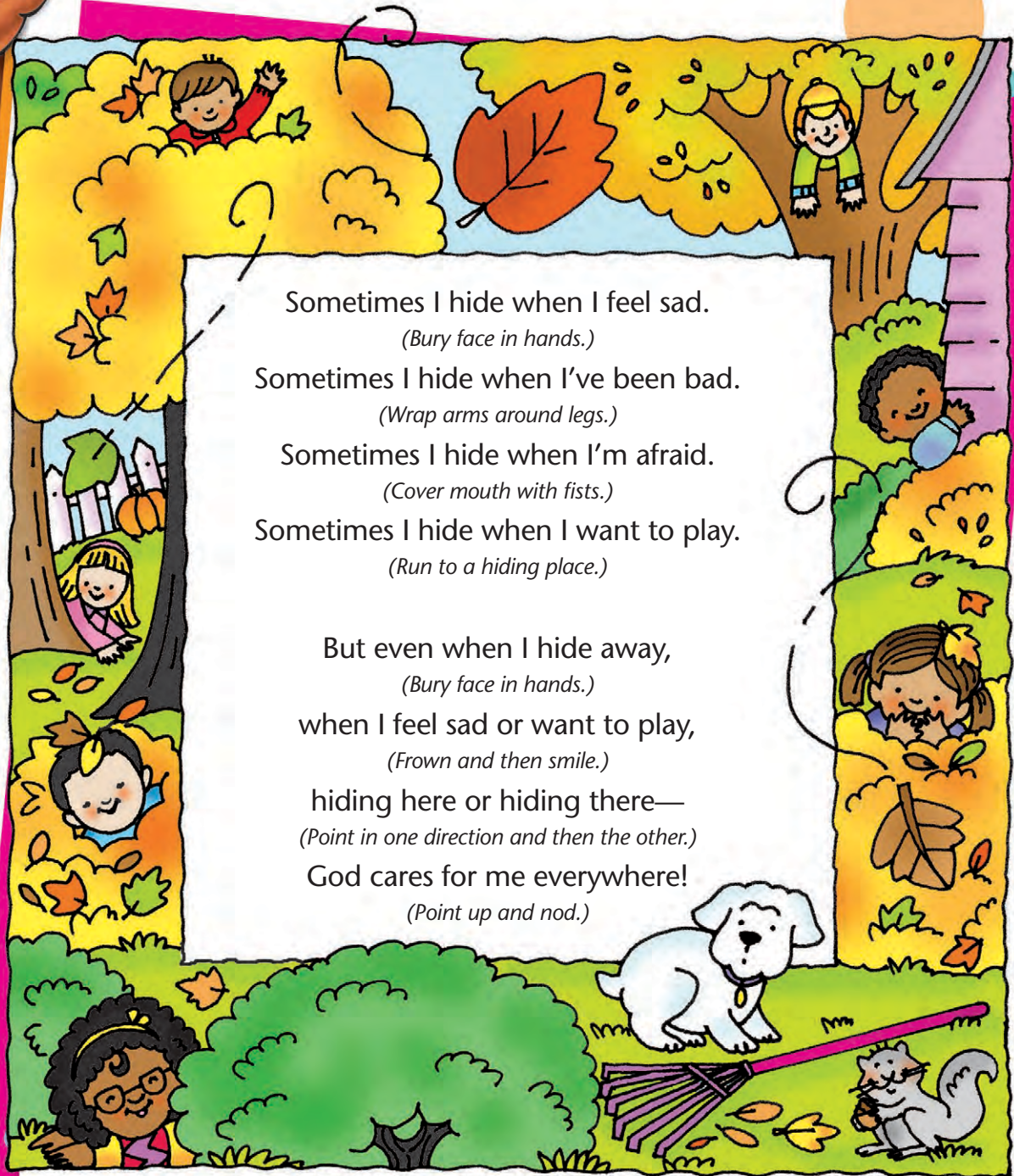
The princess named the baby Moses. God cared for baby Moses, and God cares for us.





## Sometimes I Hide

Say the action rhyme and do the motions.



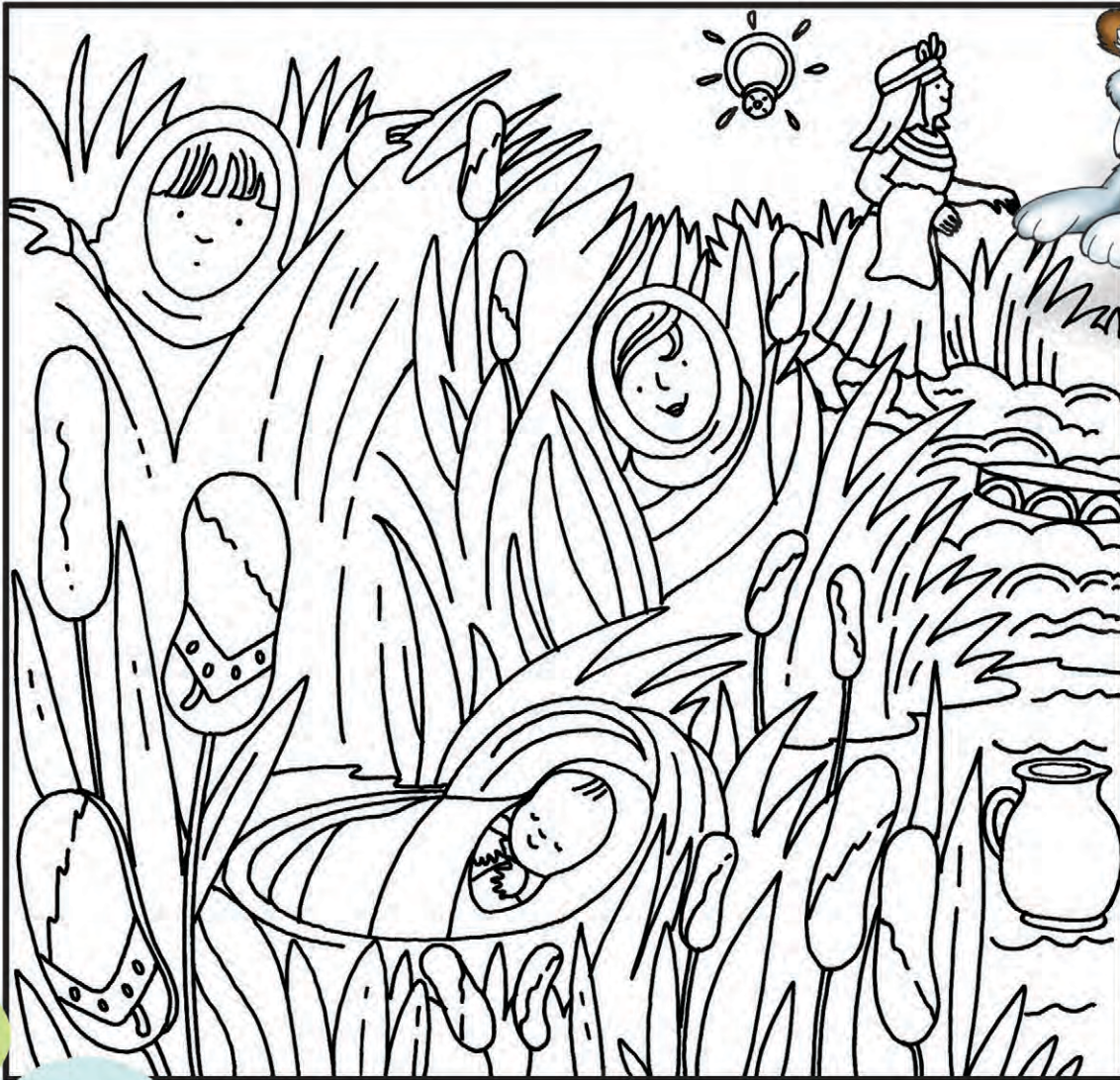
## How many children are hiding on this page?

**Circle the children and then count how many you found!**



## Hidden Pictures

Moses' older sister watched to see what would happen when her baby brother was placed in a basket among the tall grass at the edge of the river. See how carefully you can watch. Find and circle these items. Color the picture.



God cares for you. He always knows where you are.



## Family Talk

A child experiences faith and trust as his needs are

met by loving caregivers. Ultimately this knowledge of faith and trust leads to an understanding of who God is.

Have you ever considered how essential God is to every aspect of life? Children need to have their deepest needs met by knowing that God made them and loves them. All the challenges they will ever encounter in their lifetimes can be faced with the knowledge of God's presence in their lives. Treasure those valuable moments when you can share with your children how much God loves them and cares for them each and every day.



## Bible Memory FUN

### *Psalm 105:1*

Find this verse in a family Bible. Create a prayer card with the Bible verse written on it. During family prayer times,

thank God for the Bible and recite the verse together.

This week, help your child remember:

**God cares for us.**

## Family Fun...

**Family Banner.** As a family, think about all the ways God cares for you.

On poster board, have family members draw pictures illustrating the ways that God cares for them. Share the pictures and thank God for all the ways He cares for your family. Display the family masterpiece in a spot where it can be seen as a daily reminder of God's constant and wonderful care.

## Daily Talks with God

Use these thoughts at mealtimes, bedtimes, or other times when you pray with your child this week.

God cares for me!

Thank You, God, for caring for baby Moses.

God, help me remember that You are always with me.

Articles by  
Wendy Wagoner





# Heart Tugs

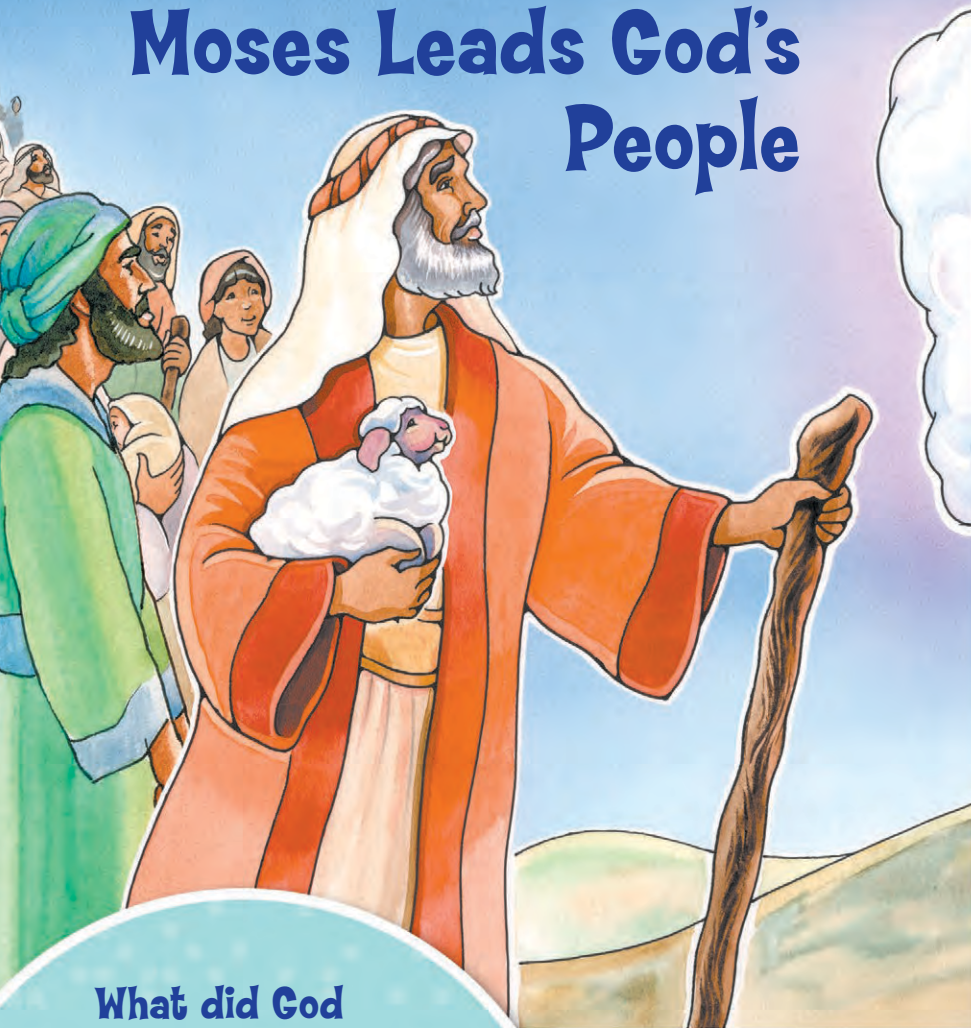
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Issue 6

## Moses Leads God's People



**What did God want Moses to do?**

**Who was with Moses and the people as they left the land of Egypt?**

### *A Read-to-Me Bible Story*

from Exodus 3, 7-13

One day God said to Moses, "I hear my people crying because of the way they are being treated. "Go and tell the king of Egypt to let my people go from his country."

Moses and his brother Aaron went to the palace of the king of Egypt. The king did not want to let the people go. God helped change the king's mind. "Take your people and go!" the king finally shouted.

What a big, noisy parade it was as God's people marched out of the land of Egypt. God showed the people where to go. God was with Moses and the people. God is with us too.







# God Is with Me Game

The pictures below show times when God is with you.  
Color the pictures. Then toss a penny onto this page and  
tell about the picture your penny lands on.



**Remember, God is with you all the time and everywhere!**



# God Is with Me

An action rhyme



**Do this action rhyme with a friend.**

**Name times God is with you.**



## Family Talk

We have all heard how important praise and encouragement

are to children. As children grow, they need to hear frequent positive messages from others to gain a balanced and healthy self-worth and to know what is right and good about the choices they make.

Sometimes being a good encourager takes practice. Try using these phrases with your children: "You can do it. I believe in you!" "You tried hard, and that is important." "Let's try that again—together." How refreshed we feel when someone comes alongside us and says positive words that motivate and encourage us in our choices. Let's commit ourselves to doing the same for our children.



## Bible Memory FUN

### *Psalm 105:1*

Find this verse in a family Bible. Toss a ball or beanbag back and forth. Whoever catches the ball can recite the Bible verse.

This week, help your child remember:

**God is always with us.**

## Family Fun...

**God Cares.** Children (of all ages!) love creative activities through which they can express themselves. Prepare an area on a table with a protective covering. Provide paper, paints, glitter, and so on. Ask each family member to create a picture that shows a way God cares for your family. After the pictures dry, hang them as reminders that God always cares for us.

## Daily Talks with God

Use these thoughts at mealtimes, bedtimes, or other times when you pray with your child this week.

God helped Moses and the people!

God, thank You for being with Moses.

Thank You, God, for always being with us.

Articles by  
Wendy Wagoner





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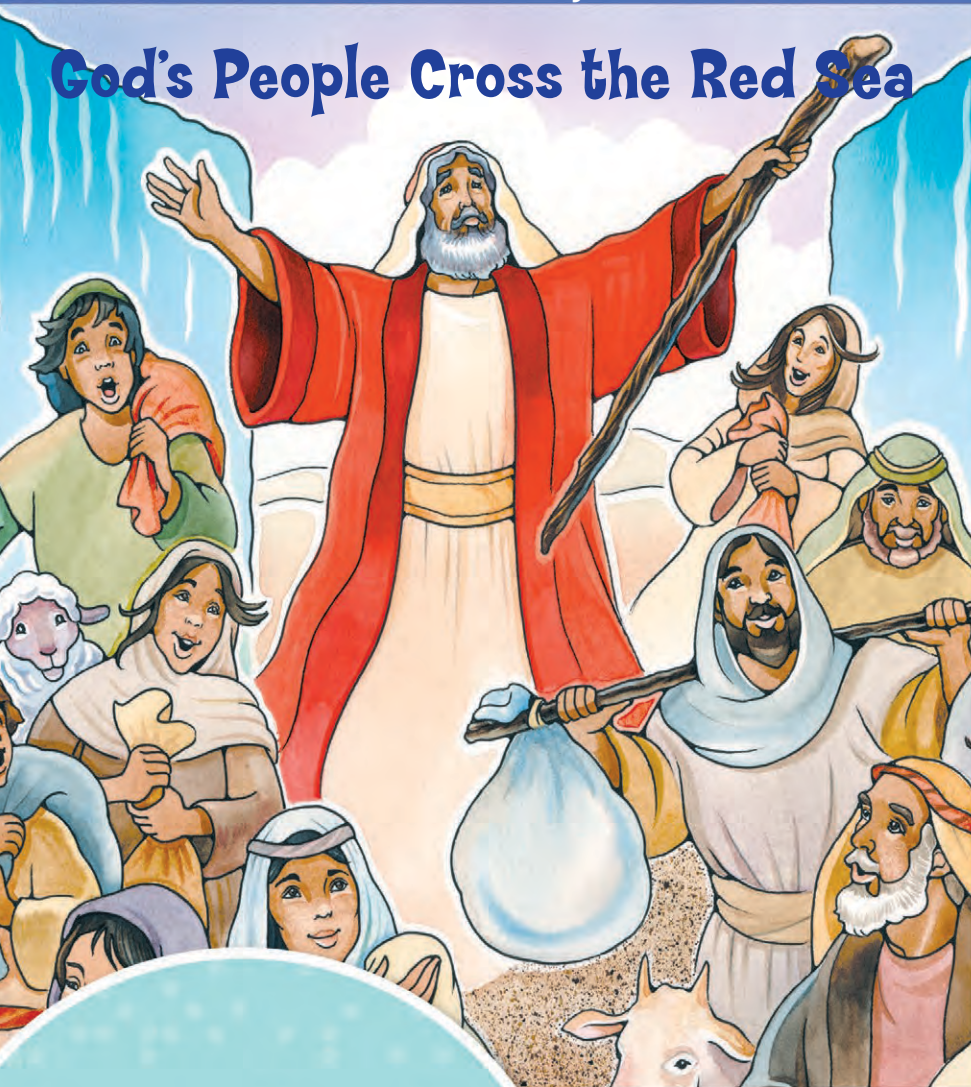
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Issue 7

## God's People Cross the Red Sea



### *A Read-to-Me Bible Story*

from Exodus 13-15

God's people, the Israelites, were camping by the Red Sea when they saw the king of Egypt and his army coming after them. They were afraid.

"God will help us," Moses said. Moses raised his walking stick and held it out over the sea. God made a strong wind blow. He made a path through the middle of the water. All God's people could walk across the sea on dry land.

When God's people were safe on the other side, the water became deep again. The people praised God. God had helped His people.

**Why were the people afraid?**

**How did God help His people?**



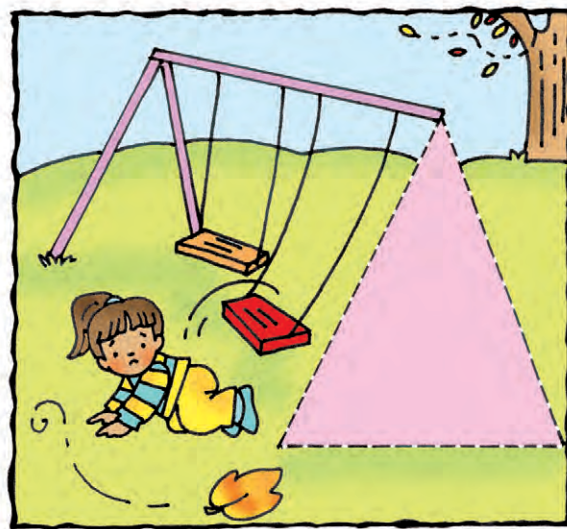




## God Helps Me

Words by Karen Statzer  
(Tune: "Three Blind Mice")

God helps me  
when I am afraid.  
God helps me  
when I am afraid.  
When I hear a big dog bark  
and when my bedroom is too dark  
and when I fall down at the park—  
God helps me  
when I am afraid.

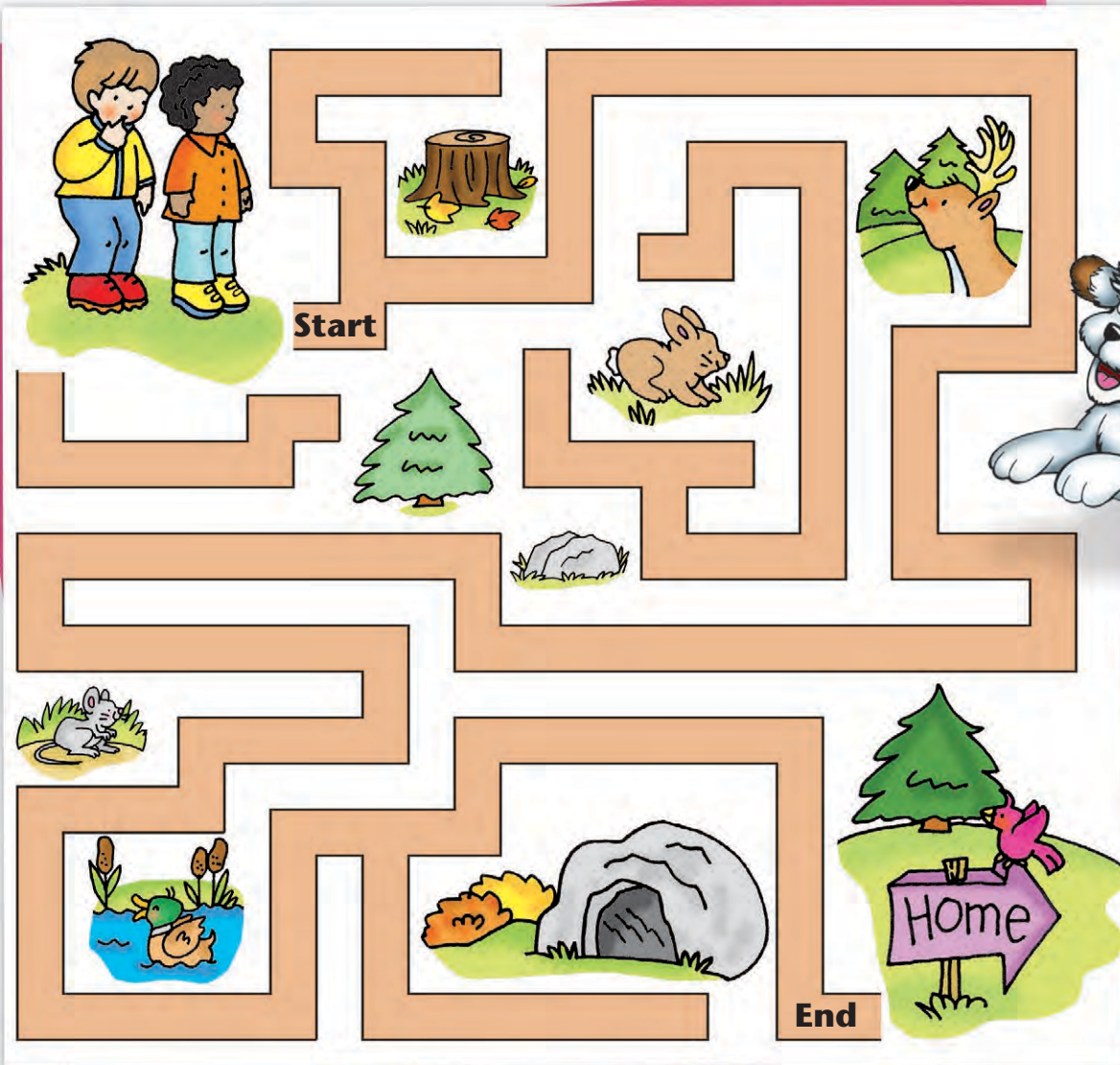


**Trace the shape in each picture. Then sing the song.  
When are some other times you need God's help?**



## "Help Me!" Maze

Help the children find their way through the forest.  
Draw a line along the path they must take.



### A Prayer for Help

I'll call "Help!" when I'm alone,  
not by e-mail or by phone.  
God can help me. I know He cares.  
I talk to Him each day in prayers!







Children usually believe that almost anything is possible for

them to do. They sometimes say "I can do it" when the task is actually beyond their physical capabilities. A child's enthusiasm to take on a difficult task might put the child at risk, but that same enthusiasm can also motivate the child to learn and accomplish great things.

What a wonderful moment it must have been for the Israelites to watch the waters of the Red Sea part! What seemed impossible to the people, God could do. God cared deeply for the people of Israel, and God cares for us too. Talk to your child about God's care and His power. Encourage your child to do all that he can with God's power working through him.



## Bible Memory FUN

### *Psalm 105:1*

Find this verse in a family Bible. Sit in a circle. Have family members pop up and tell why they are thankful to God. After each thanks, shout together the Bible verse.

This week, help your child remember:

**God helps us when we are afraid.**



**Red Sea Bottle.** Start with a clear plastic soda bottle. Using a funnel, fill the bottle half full of water. Add a few drops of red food coloring and several drops of baby oil. For additional effect, add glitter or metallic confetti shaped like fish. Screw on the lid and shake to mix. Secure with duct tape. Turn the bottle sideways or upside down to make "waves." Talk about how God helped the Israelites cross the Red Sea.



Use these thoughts at mealtimes, bedtimes, or other times when you pray with your child this week.

Thank You, God, for helping the people of Israel.

God helps me when I am afraid.

God, You are great and very powerful!

Articles by  
Wendy Wagoner





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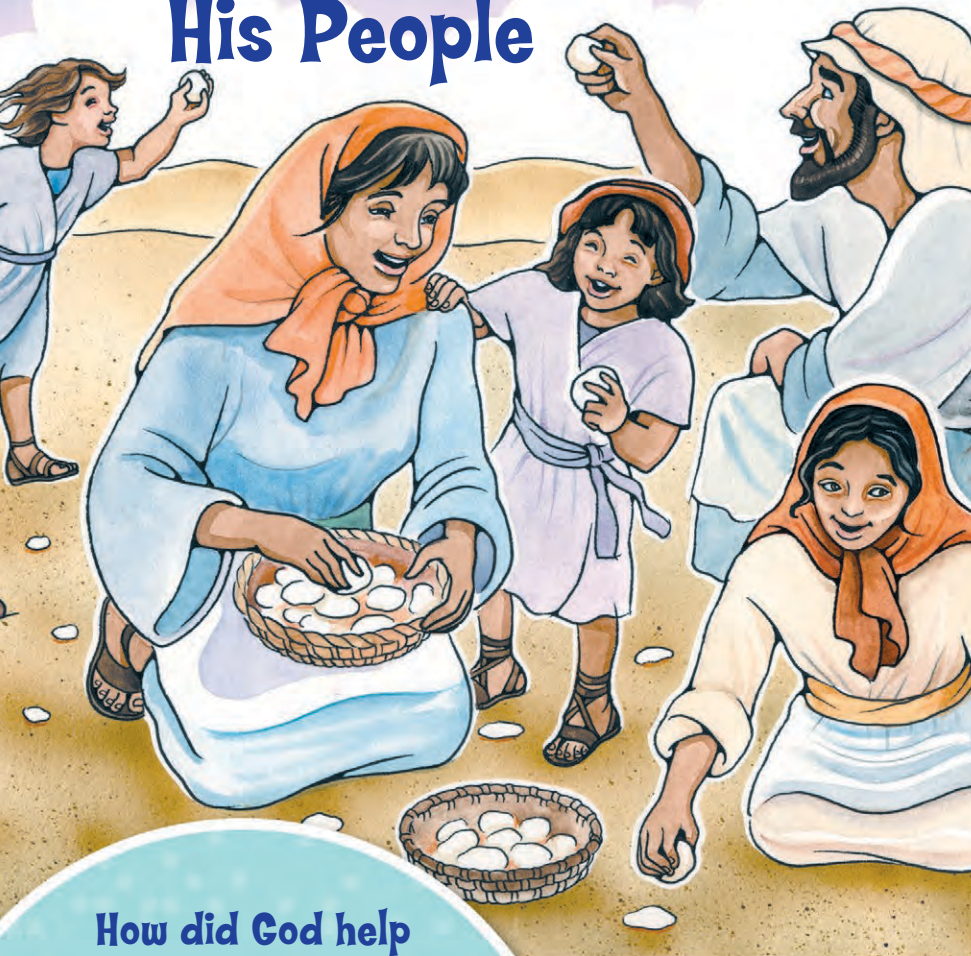
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Issue 8

## God Provides for His People



How did God help the people when they were hungry?

How did God help the people when they were thirsty?

### *A Read-to-Me Bible Story*

from Exodus 16, 17

God's people, the Israelites, were hungry. What did God do? He helped the people! In the evening, God sent birds that the people could use as meat. In the morning, the people saw food on the ground. It tasted like crackers made with honey.

Later, the people were thirsty. What did God do? He helped the people! God told Moses that He would provide water from a rock. When Moses hit the rock with his staff, a stream of water came from the rock. Now the people had something to drink.

God gave the people what they needed. God gives us what we need too.





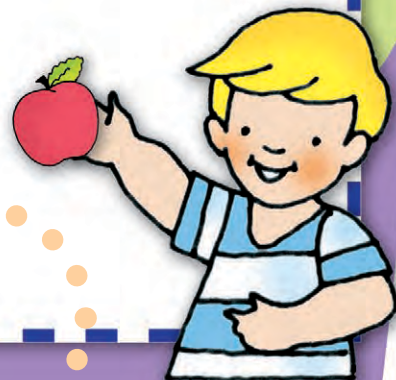


## Good for You

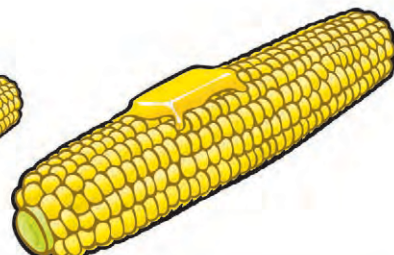
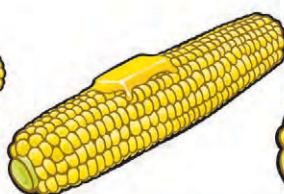
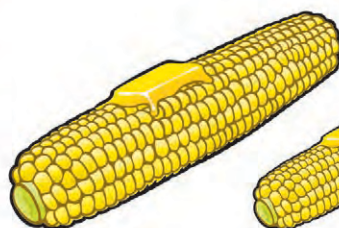
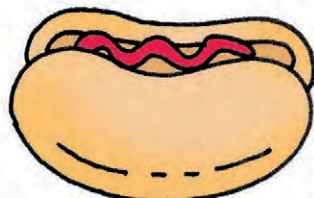
Say the rhyme below. Replace the word *apples* with the name of your favorite food. Repeat the rhyme, naming as many foods as you can think of.

**I like apples. You do too.**

**You like food that's good for you!**



Circle the biggest food item in each row.





# A Prayer of Thanksgiving

A prayer song by Angela Smith

Sing this prayer song to the tune "Twinkle, Twinkle Little Star."



Thank You, thank You, God above.  
I will praise You for Your love.  
You give me the things I need—  
water, food, and family.  
Thank You, thank You, God above.  
I will praise You for Your love.

Complete the dot-to-dot activities to find two things you can be thankful for.







Every child needs a place to feel safe and secure—

both physically and emotionally. Children must have their daily physical needs met—food, shelter, clothing. They need to feel safe physically from ghosts, darkness, and kidnapping. Children also need to feel safe emotionally from the rejection or belittling of others.

God recognized these same needs in the Israelites when He provided for their daily needs—meat and bread from the sky, water from a rock, and so forth. As you provide for your child's needs, rest assured that God will provide for your needs. Teach your child that she can trust you because you trust God.



## Bible Memory FUN

### *Psalm 105:1*

Find this verse in a family Bible. Pick a street or road that is commonly used during the week and name it "Bible Verse Lane." Every time you and your

child travel down that street, say the Bible verse together.

This week, help your child remember:

**God gives us what we need.**



**Blessings Collage.** Have each family member find and cut out pictures from magazines that represent items we need and that God provides for the family. Glue the pictures onto a poster board. Display the family masterpiece and thank God for all the ways He blesses your family.



Use these thoughts at mealtimes, bedtimes, or other times when you pray with your child this week.

Thank You, God, for food to eat.

God, thank You for giving us \_\_\_\_\_  
(list needed items).

God provides for me!

Articles by  
Wendy Wagoner





# Heart Tugs

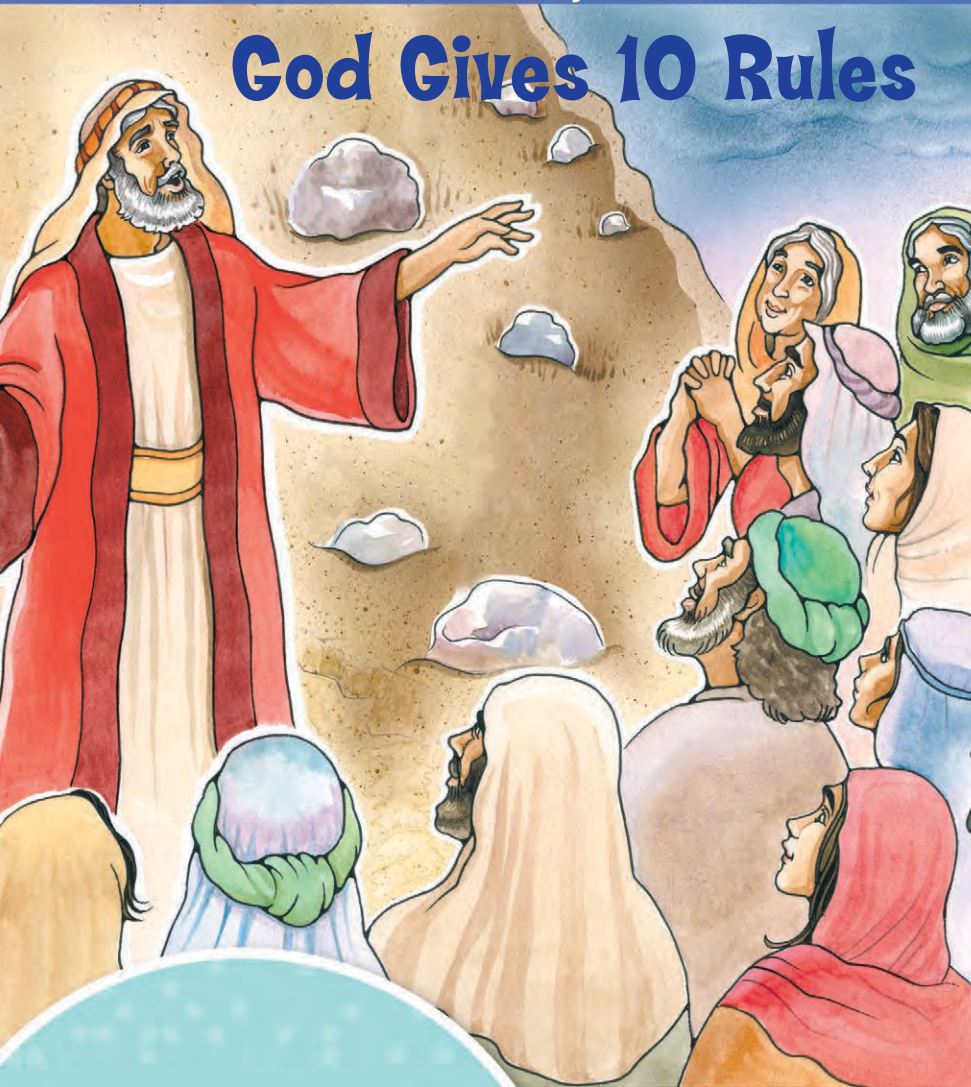
Shaping Hearts with God's Word



A Preschool and Pre-K & K Family Resource

Issue 9

## God Gives 10 Rules



### *A Read-to-Me Bible Story*

from Exodus 19, 20, 24, 32

Moses was leading the people of Israel. God was ready to give His people some special rules to live by. Moses climbed a mountain. God told Moses what the people were to do to obey God.

Moses went down the mountain and told the people everything God had said. God's rules taught His people how to love God and other people.

Later, Moses went up the mountain again. This time God wrote His 10 rules on two flat stones. Now the people could read and remember God's rules forever.

God gives us good rules to obey.

**What did God's rules teach the people how to do?**

**Why should we obey God's rules?**







## God's Good Rules

(Tune: "The Wheels on the Bus")

Sing the song and do the motions. Then color the pictures of the children obeying God's good rules.

(Put hands together as though praying.)

God's good rules say worship God,  
worship God, worship God.  
God's good rules say worship God.  
We will obey.



(Shake finger and shake head no.)

God's good rules say do not lie,  
do not lie, do not lie.  
God's good rules say do not lie.  
We will obey.



(Brush one pointer finger across the other.)

God's good rules say do not steal,  
do not steal, do not steal.  
God's good rules say do not steal.  
We will obey.

(Nod head yes.)

God's good rules say respect your parents,  
respect your parents, respect your parents.  
God's good rules say respect your parents.  
We will obey.

**Can you name a rule God wants you to obey?**





# 10 Little Rules

(Tune: "10 Little Indians")



Sing this song. Tell a friend about the time when God gave Moses 10 rules to teach to the people. On the first verse, count your fingers. On the second verse, stand and sing to God. Tell God you will obey Him.

One little, two little, three little rules.

I will obey all God's rules.

Four little, five little, six little rules.

I will obey all God's rules.

Seven little, eight little, nine little rules.

I will obey all God's rules.

God gave 10 rules to Moses.

God gave 10 rules to Moses.

Count the people and trace the letters.

Can you find a



with a



?

Where is a



with a



?







Today  
your child  
learned that  
God gave  
to Moses

and His people 10 good rules to obey. Ask your child why God gave us rules. Talk about how God's rules help us remember that God is to be first in our lives. Obeying God's rules keeps us safe and happy.

Discuss the rules you have for your children. The rule about holding an adult's hand to cross the street is to keep your child safe. Rules about eating fruits and vegetables or taking vitamins are to keep the body healthy. Help your child understand that following rules is a good thing to do.

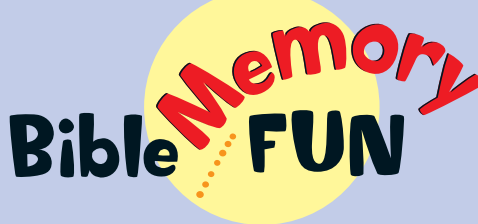


Use these thoughts at  
mealtimes, bedtimes, or other  
times when you pray with  
your child this week.

God, help me to obey Your words in  
the Bible.

Thank You, God, for people who teach  
me good rules to obey.

I will obey God's rules!



*Psalm 105:1*

Find and mark this verse in  
a family Bible. Begin each  
family prayer time this week  
by reciting the Bible verse  
together.

This week, help your child remember:

**God gives us good rules to obey.**



**Obeying Role Plays.** Brainstorm

rules from God and household rules

we are to obey. Examples: "Share with my sister"; "Wash hands before dinner"; "Use God's name only with respect." Write each rule on a separate piece of paper. Place the papers in a paper bag. Take turns drawing out slips of paper and acting out the rules. (This can be fun if Mom or Dad selects a paper that states one of the children's rules!)

Articles by  
Wendy Wagoner





# Heart Tugs

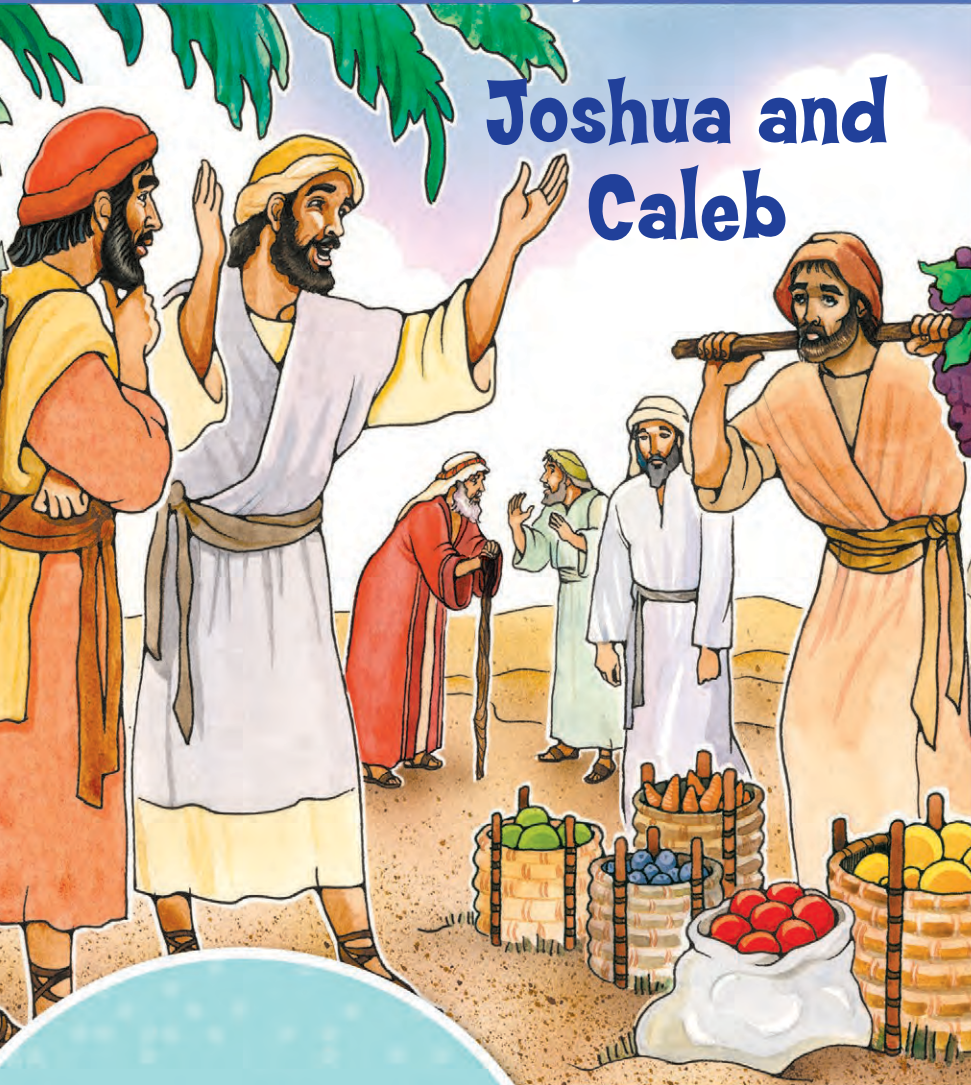
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A Preschool and Pre-K & K Family Resource

Issue 10

## Joshua and Caleb



### *A Read-to-Me Bible Story*

from Numbers 13, 14

God's people, the Israelites, were ready to enter the special country God had promised them. God told Moses to choose 12 leaders to go and look at the new land. The 12 men traveled up and down the country.

After 40 days, the men returned. Ten of the men told how strong the people in the new land were. They said things that frightened God's people.

But two men, Joshua and Caleb, said the country was good. They said, "Don't be afraid. We have the Lord!"

We know God is powerful. He will help us.

What did 10 men say about the new land?

What did Joshua and Caleb say?

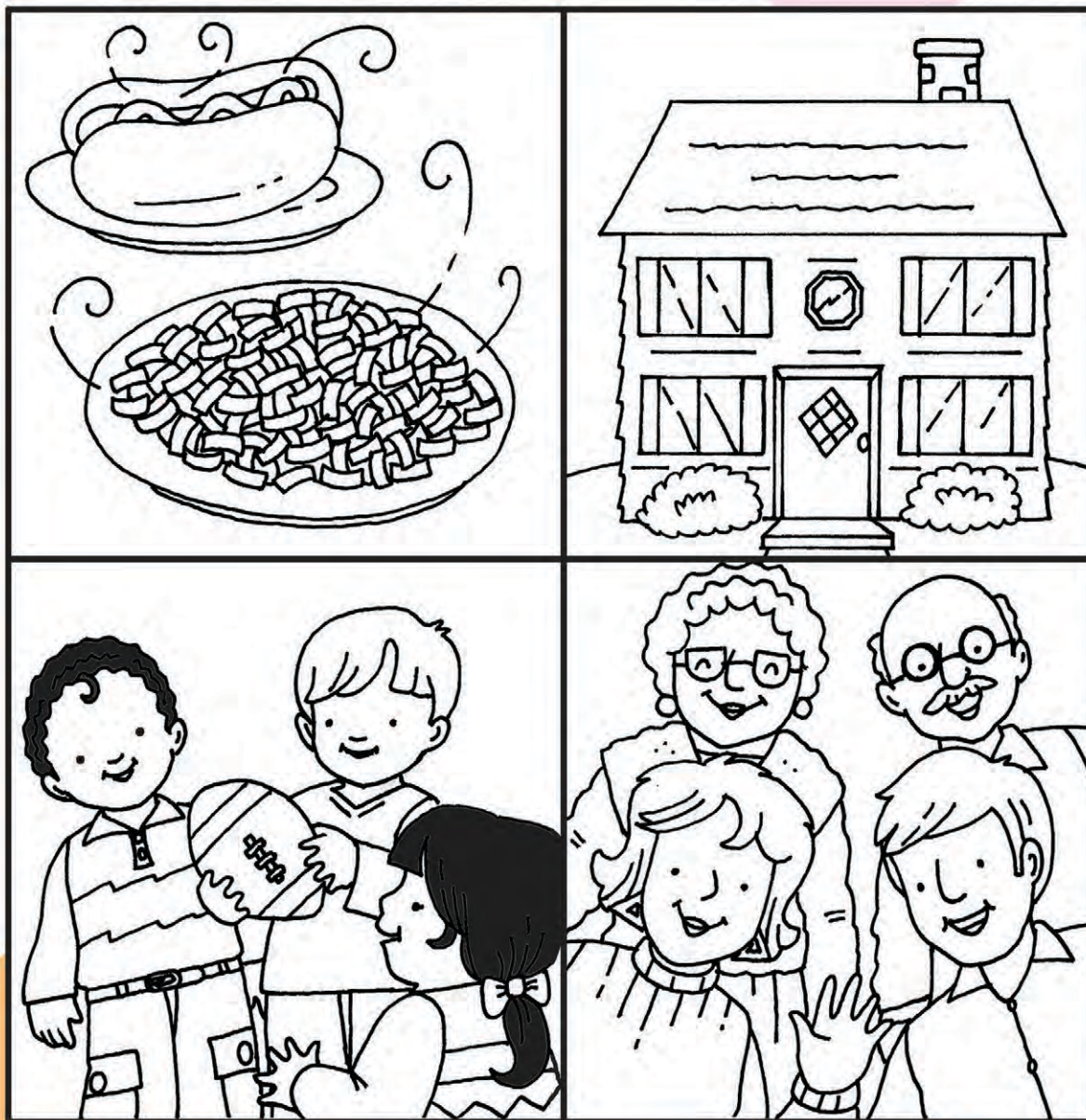






## Thank-You Pictures

Color the pictures below that show things God gives you to help you. Then tell how the things in each picture help you.



**Say a prayer thanking God for His power to help you!**



# Opposites

When the 12 men of Israel went to spy out the new land God had promised, they came back with some very opposite reports. Draw lines to connect the opposites below. Use the picture cues to tell what Joshua, Caleb, and the other men found in the new land.



brave •

• tall



many •

• afraid



short •

• few



What other opposites can you name? Draw them.



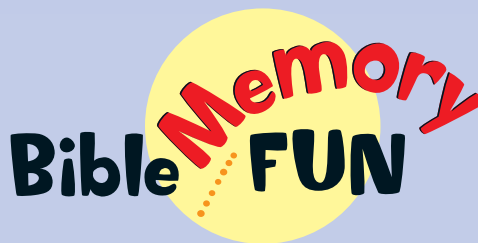


When you were a child was there something you were afraid of?

Were you afraid of the dark, certain animals, or shadows in the closet? How did you respond to those fears?

As a parent, you will need to help your children understand and grow in their ability to overcome fears. Recognize a child's fears no matter how silly or small those fears seem to you. Read stories of other children who have experienced similar fears.

The Bible talks about fear and reminds us that "perfect love takes away fear" (1 John 4:18). Love and encourage your children so that they become confident of God's love and care for them.



**Joshua 24:24**

Find this verse in a family Bible. Make a door sign that includes the verse. Each time you walk through the door, recite the Bible verse.

This week, help your child remember:

**God is powerful. He will help us.**



**Fear Not!** Gather your family and talk about circumstances that make individual family members afraid—the dark, a storm, big dogs, and so forth. After each fear is named, draw a picture to illustrate the fear. Make a circle by holding hands, and place the pictures in the center of the circle. Say together, "We have the Lord. Don't be afraid." Read from the Bible, sing a praise song, and pray to demonstrate how God is with us when we are afraid.



Use these thoughts at mealtimes, bedtimes, or other times when you pray with your child this week.

Thank You, God, for helping me.

The Lord is powerful!

The Lord is with me. I will not be afraid!

Articles by  
Wendy Wagoner





# Heart Tugs

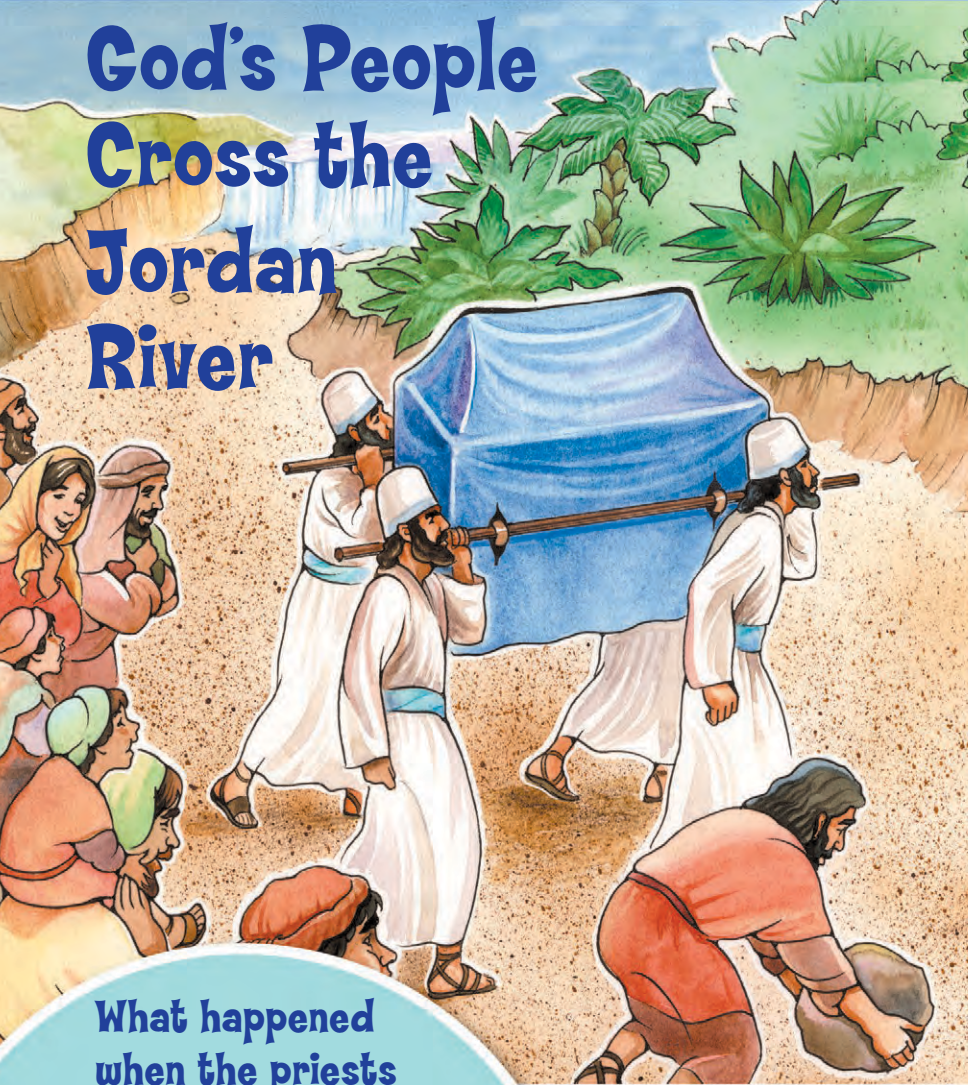
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A Preschool and Pre-K & K Family Resource

Issue 11

## God's People Cross the Jordan River



**What happened  
when the priests  
carried a special box  
into the river?**

**What did the people  
remember when they  
saw the pile of rocks?**

### *A Read-to-Me Bible Story*

from Joshua 1:1-11; 3:5-4:24

Joshua was to lead God's people into the land God had promised them. The people had to cross the Jordan River. Joshua told the priests to carry a special box into the river. When they did, the river stopped flowing. All the people could cross on dry land.

Joshua chose 12 leaders. Each man carried a large rock from the riverbed into the new land. The men set the stones in a big pile.

Whenever the people looked at the pile of rocks, they remembered how God had helped them. They knew God is powerful. He is with us.







## Worship Rhyme

We can worship God by telling Him how powerful He is. Say this action rhyme and do the motions as you worship God for His power.

God is powerful and strong.

*(Make muscles with both arms.)*

He is with me all day long.

*(Swing one arm above your head and down in front of you to imitate the hand of a clock.)*



In my home, at school, at play,

*(Make the shape of a roof with your arms.)*

God is with me every day.

*(Nod head yes.)*



If I need God, He'll be there.

*(Point up toward Heaven.)*

He will help me everywhere.

*(Hold arms at sides.)*



There is nothing He can't do.

*(Shake head no.)*

He is with us—me and you!

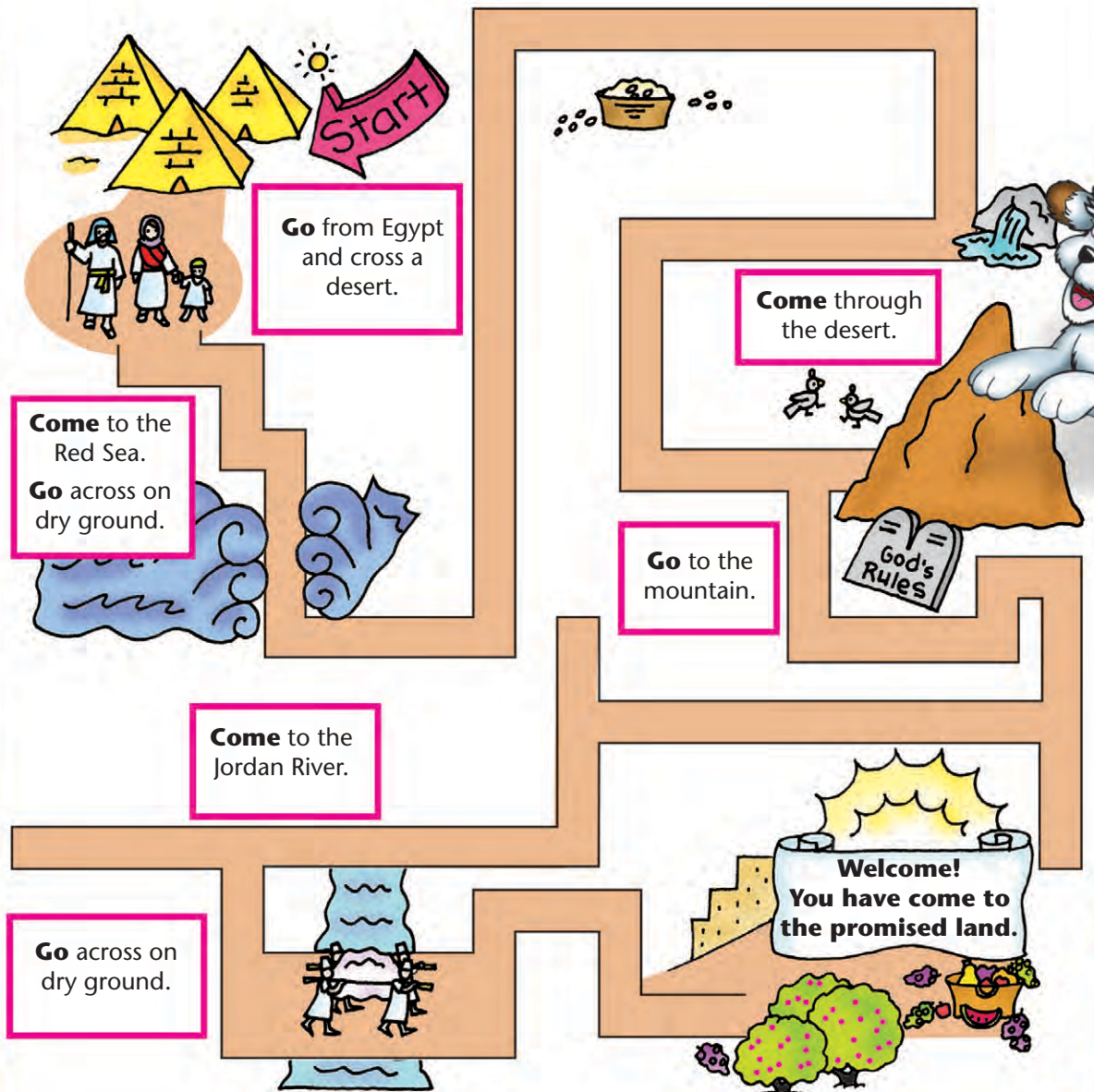
*(Point to self and then point to someone else.)*





# Coming and Going

Find your way through the maze. You will discover times when God's people came and went before they got to the special land God had promised them.



**Where do you come and go?  
God is powerful. He is with you.**

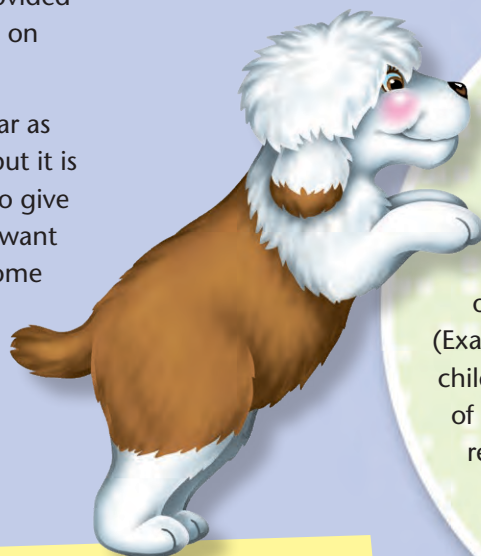


## Family Talk

In the Old Testament, we can read of many moments of victory and

treasured assurances from God that were marked by piling stones as altars. The altars were testimonies of what God had done, both for the people of that time and for their children to come. The altars provided opportunities for the people to focus on God's greatness and love.

You may not celebrate around an altar as people did in Old Testament times, but it is important for your family to gather to give thanks for God's provision. You may want to set aside a special place in your home where your family can gather for prayer. Teach your children how to word simple prayers of praise to God.



## Bible Memory FUN

**Joshua 24:24**

Find this verse in a family Bible. Help your child find the verse in his own Bible and then state the verse together.

This week, help your child remember:

**God is powerful. He is with us.**

## Family Fun...

**Memory March.** As a family, march from room to room in your house. Look around and find things that remind you of how God has been with your family. (Examples: a child's bed reminds you of the child's birth; a medicine cabinet reminds you of God's healing a sickness; the kitchen stove reminds you of safety from a grease fire.) Praise God because He is with you.

## Daily Talks with God

Use these thoughts at mealtimes, bedtimes, or other times when you pray with your child this week.

God, thank You for helping Your people cross the Jordan River.

Thank You, God, for always being with us.

God is powerful!

Articles by  
Wendy Wagoner





# Heart Tugs

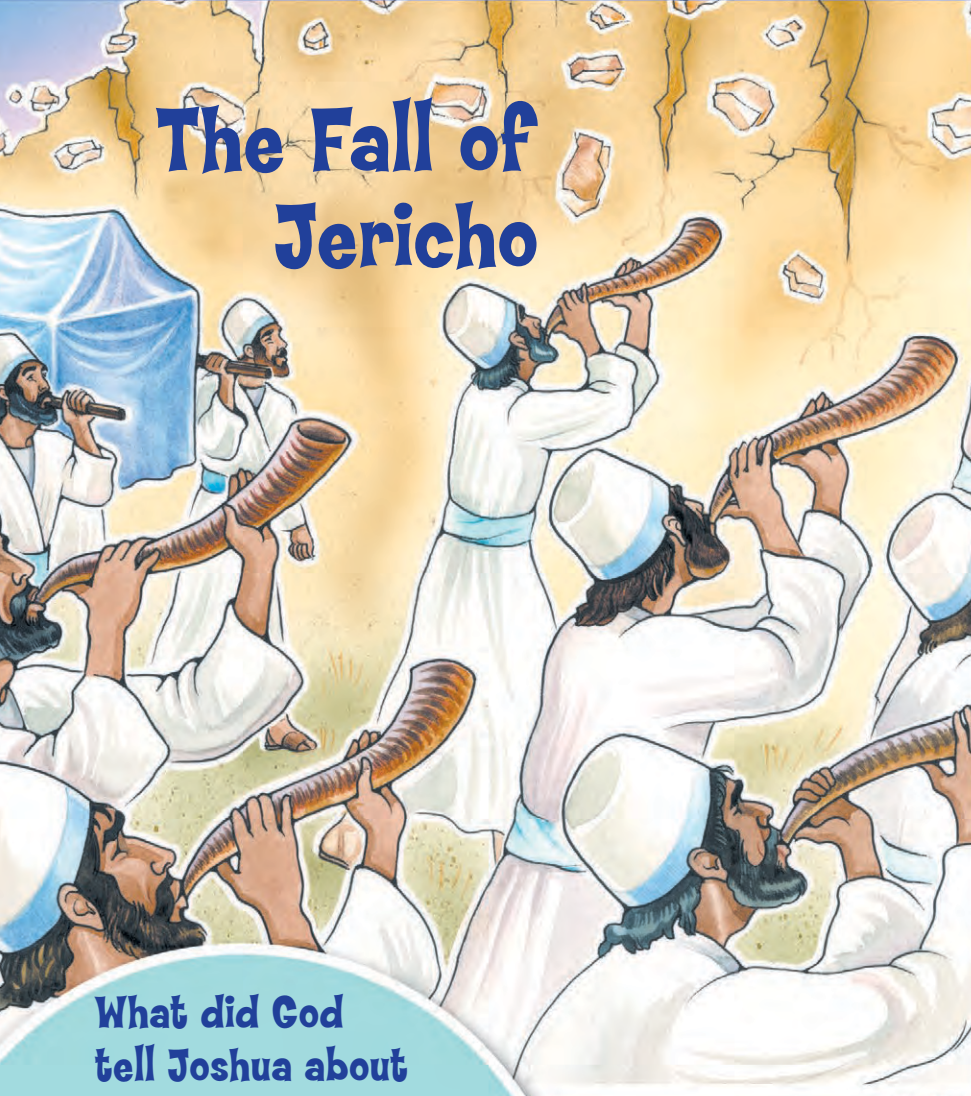
Shaping Hearts with God's Word



A Preschool and Pre-K & K Family Resource

Issue 12

## The Fall of Jericho



**What did God tell Joshua about the city of Jericho?**

**What happened on the seventh day when the trumpets blew and the people shouted?**

### *A Read-to-Me Bible Story*

from Joshua 6:1-16, 20

One day God spoke to Joshua. God told Joshua that His people, the Israelites, were going to win a battle against the king and fighting men of Jericho.

God gave exact directions to Joshua. One, two, three, four, five, six. For six days priests and soldiers marched around Jericho one time each day.

On the seventh day, the people marched around the city seven times. Then the priests blew their trumpets and the people shouted. The walls around the city fell down! The people of Israel had obeyed God, and God had helped them.

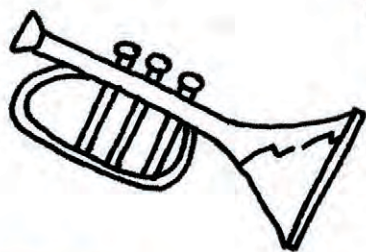
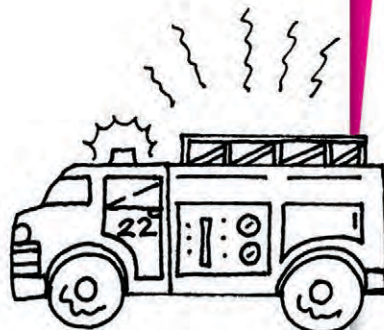
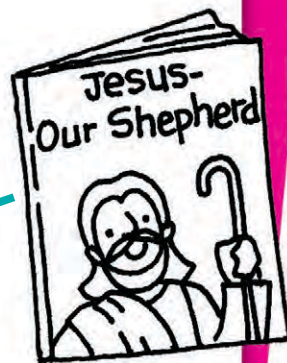






# Noisy and Quiet Picture Search

Color the pictures of the noisy and quiet toys. Draw lines to the correct faces to show which toys are noisy and which are quiet.





## Say and Obey

Say the word pictures. In each row, color the two pictures that begin with the same letter.

### Bb



bedroom

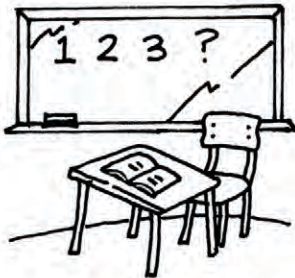


ballet class

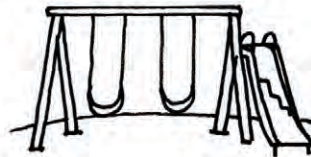


restaurant

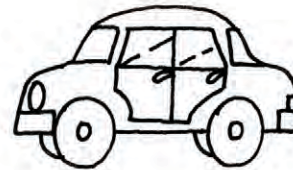
### Cc



classroom



yard



car

### Ss



gym



store



soccer field



**How can you obey God in each of these places?  
Circle each place where you will obey God this week.**



## Family Talk

What might the soldiers of Israel have been thinking as they marched from day to day

around the city of Jericho? Do you think they truly trusted Joshua's leadership in the battle? Did they question or complain? How did they feel when the walls of Jericho fell after those seven long days of wearisome marching?

Parenting can be a tough battleground. Often we must march into the battle without understanding God's direction. But God will not give us more than we can handle. Demonstrate throughout your day how you are a faithful follower of Jesus. The daily trudge of battle is worth it when those little feet march in step with you, following God's truths.

## Daily Talks with God

Use these thoughts at mealtimes, bedtimes, or other times when you pray with your child this week.

God helped the people of Israel take the city of Jericho!

Thank You, God, for Joshua's example to obey.

Help me, God, to obey and make good choices.

## Bible Memory FUN

**Joshua 24:24**

Find this verse in a family Bible. Walk around the house or neighborhood seven times, each time saying the Bible verse together.

This week, help your child remember:

**God is powerful. We should obey Him.**



## Family Fun...

**Act It Out.** Act out the directions

God gave to Joshua for the fall of Jericho. Instruct each family member to creatively find or make a pretend trumpet. Then like the Israelite soldiers, march around a room seven times. Count, "1-2-3-4-5-6." Then when you say "7," the trumpets sound and everyone can shout. Fall to the ground, representing the walls of Jericho falling. Sit together and talk about how the Israelites obeyed God.

Articles by  
Wendy Wagoner





# Heart Tugs

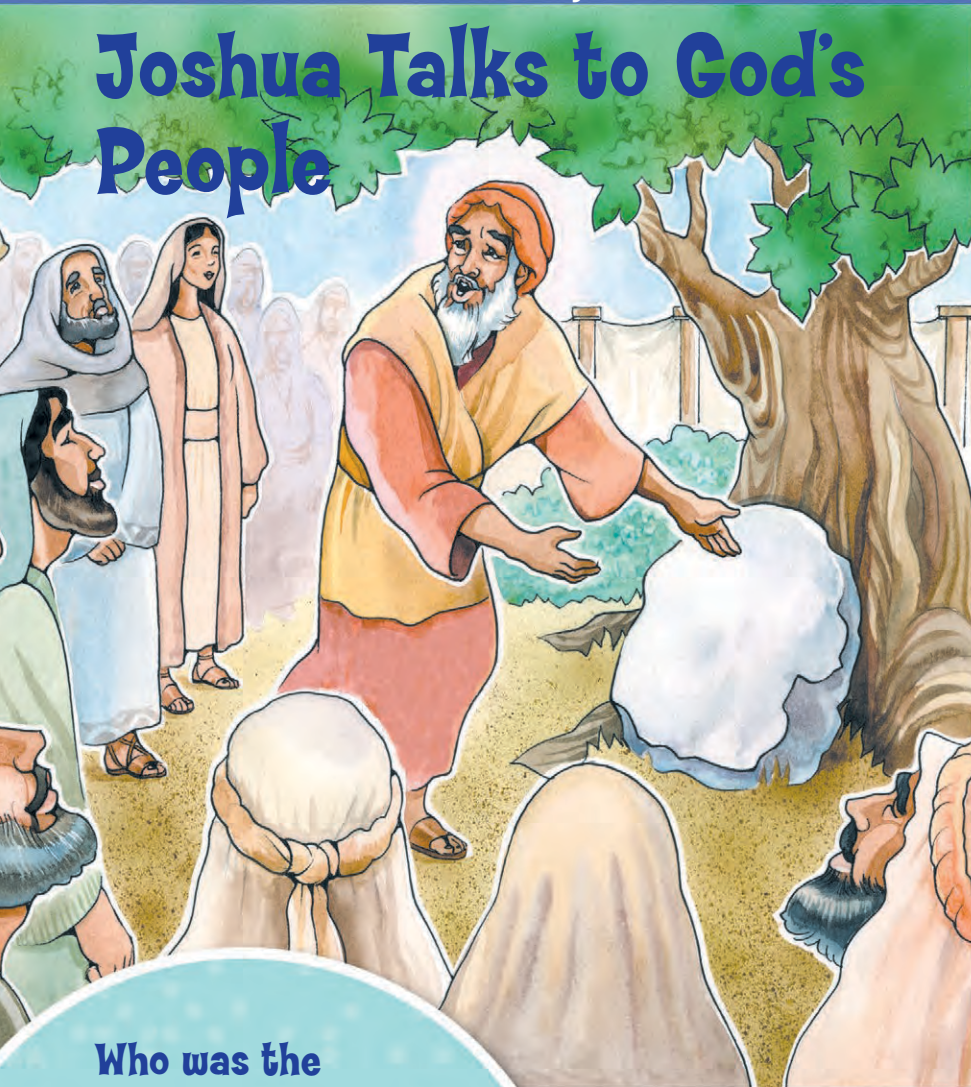
Shaping Hearts with God's Word



A Preschool and Pre-K & K Family Resource

Issue 13

## Joshua Talks to God's People



Who was the leader of God's people in the new land?

Who did the people say they would serve?

### *A Read-to-Me Bible Story*

from Joshua 24:1-27

God had helped the people of Israel. They had won many battles. Now they were living in the land God had promised them.

Joshua had led the people. Joshua called the leaders of the people to a place called Shechem. He reminded the people of all the times God had protected and cared for them. Joshua told them to serve and worship only God.

Joshua said, "My family and I will serve the Lord."

The people knew God is powerful. He had helped them. They said, "We will serve God too."





Help the boy through the maze by drawing a line along the path. Tell how the boy can serve God along the way.



## How can you serve God?



# Good Choices Chart

Draw a star or place a star sticker in each square as you make good choices this week.

I choose to



eat healthy food



be kind



obey rules

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



Scout's Page



## Family Talk

Preschool children are beginning to notice what is

happening in the world around them. Their conscience is beginning to develop. They know that it is right to share. It is wrong to hit. They love to please, so they are beginning to identify with the values of important people in their lives.

Now is the time when you can begin to make God and His Word relevant to your child's life. Regularly read Bible stories to your child. Plan projects that will help your child understand caring and loving and serving God and others. Like Joshua, you can lead your household to be one of praise and service to the Lord!

## Daily Talks with God

Use these thoughts at mealtimes, bedtimes, or other times when you pray with your child this week.

God, You are powerful.

Thank You, God, for helping me to be strong.

I will do my work to please God and help others.

## Bible Memory FUN

**Joshua 24:24**

Find this verse in a family Bible. Take a walk with your child. Every couple of steps, stop and recite the Bible verse.

This week, help your child remember:

**God is powerful. We can serve Him.**



## Family Fun...

**Family Stone.** Find a large, flat stone to represent a rock-solid foundation.

Together, paint on the stone the Bible words, "We will serve the Lord our God." Decorate and write each family member's name on the stone. Talk about how God is the faith foundation for your family. Place the stone outside near the entrance of your home. All who enter will see that your family serves the Lord God.

Articles by  
Wendy Wagoner





Scout is on the prowl! He's ready to go through mazes, finish dot-to-dot pictures, and play wonderful games. And in everything Scout does, he'll help you explore great lessons in the Bible.

### Family Thanksgiving

Plan a special meal with your child. Have several courses of food everyone likes and that your child can help prepare.

#### Suggested menu:

**Appetizers:** apple slices

**Salad:** "ants on a log"  
(celery sticks filled with cream cheese or peanut butter and raisins on top)

**Main course:** macaroni and cheese or hot dogs

**Dessert:** decorated cupcakes



Before eating the first course, ask one family member to share why she is thankful for other family members. As the second course is served, a different family member should share why he is thankful for other family members. Continue until all have shared their thankfulness thoughts. Conclude your meal by offering a prayer of thanksgiving for the family.



## Family Talk

Being a parent or the primary caregiver for a child in today's world can be

challenging. In each week's Family Talk, you will find words of encouragement for raising your children in the Lord. As you read the Bible stories in *Heart Tugs* to your child and do the suggested activities together, you will be fulfilling God's command: "Always remember these commands I give you today. Teach them to your children. Talk about them when you sit at home and walk along the road. Talk about them when you lie down and when you get up" (Deuteronomy 6:6, 7).



## Bible Memory FUN

Find and read each week's Bible Memory verse in a family Bible. Do the suggested

activities and learn the Bible verses together. Show your child how important it is to learn God's Word.

## Family Fun...

Each issue of *Heart Tugs* includes a fun activity your family can do together. And each idea will further build on the Bible lesson your child has just learned. Designate a specific day or set aside a special time when you will do the week's Family Fun activity. Your child will be excited as the entire family joins in these special moments.

## Daily Talks with God

(Teach your child to pray, "In Jesus' name.")

Use the suggested prayer thoughts at mealtimes, bedtimes, or other times when you pray with your child. The prayer thoughts will help you and your child talk to God about the Bible lessons being learned.



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